

Curriculum Map for the Spring Term: Guide for Parents, Carers and Families

Year 1/2

This document is updated at the start of each half term to reflect the children's identified learning needs

The learning the children will be covering this term includes:

Subject	Spring 1	Spring 2
Learning Journey theme	Wheels, Wings and Travelling Things	Once Upon a Time
Learning Journey question	What happened to Amelia Earhart?	What is your favourite story?
Learning Journey hook	Ambulance visit	Date: 16.1.17
Parent Share event	Singing concert with Mrs Radford	Date: 10.2.17
English	<p>Fictional newspaper article about the first aeroplane flight Explorers story</p> <p>Guided reading: learning to appreciate rhymes and poems and to recite some by heart (Year 1) Checking that the text makes sense to them as they read and correcting inaccurate reading (Year 1)</p> <p>Phonics: Continue Phase 5 phonics</p> <p>Spelling: Contractions Adding endings 'ing', 'ed', 'er', 'est' to words ending in 'e' with a consonant before it. Spelling 'ey' Sound spelt 'wr' Adding 'ing', 'ed', 'er', 'est' to words of one syllable ending in a single consonant after a single vowel.</p> <p>Handwriting: handwriting families (Year 1)</p>	<p>Traditional stories</p> <p>Guided reading: Develop pleasure in reading by: becoming very familiar with key stories (Year 1) Making inferences on the basis of what is being said and done (Year 1 and 2) Become increasingly familiar with key stories (Year 2)</p> <p>Phonics: Continue Phase 5</p> <p>Spelling: spelt 'a' after 'w' and 'qu' Adding 'es' to nouns and verbs ending in 'y' Possessive apostrophe Adding suffixes 'ful', 'less' and 'ly' Contractions</p> <p>Handwriting: form capital letters (Year 1) Continue to form lower case letters in the correct direction (Year 1)</p>
Maths	<p>Launch Maths No Problem: Book 1: Place value Addition and Subtraction Multiplication and division</p> <p>Tables: Counting in steps of 2 (Year 1) 2, 5 and 10 (Year 2)</p>	<p>Begin Maths No Problem Book 2: Numbers to 40 Addition and subtraction Multiplication and division Fractions</p> <p>Counting in steps of 5 (Year 1) Counting in steps of 3 (Year 2)</p>
Religious Education	What do Jews believe?	What are miracles?
Science	<p>Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the</p>	Weather

	shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	
Computing	Create and debug simple programs	Use technology to create, organise, store, manipulate and retrieve digital content.
History	Events beyond living memory that are significant nationally or globally The first aeroplane flight (Wright Brothers) Amelia Earhart	To be covered at other points of the year.
Geography	To be covered later in the year	Identify seasonal and daily weather patterns in the UK and location of hot and cold areas of the world, in relation to the equator and the north and south poles. Understand human and physical geography of a non european country.
Physical Education	Gym, games	Dance, games
Art and Design	To be covered later in the year	Clay character from Traditional story
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes (Liz Radford singing sessions)	To be covered at other points of the year.
Design and Technology	Hot air balloon: generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology	To be covered at other points of the year
Assessment Week	Teachers will be making informal ongoing assessments of the children's starting points so children can be grouped and targeted accordingly	Teachers will be making informal ongoing assessments of the children's starting points so children can be grouped and targeted accordingly