

Witchampton CofE First School

National Curriculum Map for the Summer Term: Guide for Parents, Carers and Families

Year 1/2

This document is updated at the start of each half term to reflect the children's identified learning needs

The learning the children will be covering this term includes:

| Subject | Summer 1 | Summer 2 |
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| Learning Journey theme | Holidays | Oceans and Seas |
| Learning Journey question | What would be your dream holiday? | Who was Lord Nelson? |
| Learning Journey hook | Holidays poems | Visit to HMS Victory |
| Parent Share event | Invite parents in to share their favourite holiday memories?? | Sports day |
| English | <p>Writing: Poems Story Postcards The Lighthouse Keepers Lunch</p> <p>Spelling: Adding suffixes: ful, ness, ment, ly (year 2) Adding suffixes: s, es (year 1)</p> <p>Phonics: Continue with Phase 5 phonics</p> <p>Reading: Year 2: Read words containing common suffixes Asking and answering questions Year 1: Read accurately by blending sounds in unfamiliar words containing sounds that have been taught Discussing the significance of the title and events</p> <p>Handwriting: Year 2: Understand which letters are best left unjoined when adjacent to one another Year 1: Form lower case letters in the correct direction starting and finishing in the correct place, in independent writing</p> | <p>Writing: Recount Newspaper article The Powder Monkey by Paul Dowswell</p> <p>Spelling: Year 2: Homophones Consolidating accuracy of common exception words and strategies for spelling learnt this year. Year 1: Common exception words</p> <p>Phonics: Continue with Phase 5 phonics</p> <p>Reading: Year 2: Build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. Year 1: Recite some poems by heart</p> <p>Handwriting: Write capital letters of the correct size, orientation and relationship to one another and to lower case letters Year 1: Understand which letters belong to which handwriting families</p> |
| Maths | <p>Year 1: Counting Multiplication and division</p> <p>Year 2: Time Fractions Consolidation of + - x and ÷</p> | <p>Year 1: Time Fractions Measurement</p> <p>Year 2: Measurement Word problems Shape</p> |
| Religious Education | How do Christians worship God? | Why was Moses a special baby? |
| Science | Observe changes across the seasons and how different temperature varies and affects what we do and wear. Describe different types of weather – looking at clouds/ | Plants – Looking at wild and common plants /trees around our local environment and what the need in order for them to survive. Year 1: Labelling different parts of the plants and flowers. |

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| | shadows/ rainfall and winds. Investigate these by completing simple experiments. | Year 2 Explore pollination, seed formation and seed dispersal and the life cycle of flowering plants. Plant seeds from both flowers and vegetables (sunflowers and beans/ tomatoes.) |
| Computing | Create and debug simple programs | Covered at other points of the year |
| History | Covered at other points of the year | The lives of significant individuals in the past who have contributed to national and international achievements (Nelson) Events beyond living memory that are significant |
| Geography | Name and locate the world's seven continents and 5 oceans Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles Use aerial photographs to recognise landmarks and basic human and physical features To use world maps, atlases and globes to identify the UK and its countries as well as countries, continents and oceans studied. | Covered at other points of the year |
| Physical Education | Yr 1 / 2 – Using bats/ rackets and balls to develop net/wall games – kwik cricket / tennis / rounders | Athletics throughout the age groups. Focusing on throwing/ catching/ running/ jumping both in and out of a competitive environment. Sports Day. |
| Art and Design | To be covered at other points of the year | To be covered at other points of the year |
| Music | To be covered at other points of the year | Listen with concentration and understanding to a range of high quality recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music (seascapes) |
| Design and Technology | Design purposeful, functional and appealing products for themselves and other users, based on design criteria Select and use a range of tools to perform practical tasks Explore and evaluate a range of existing products Use basic principles of a healthy and varied diet to prepare dishes (Making picnics) | To be covered at other points of the year |
| Assessment Week | Teachers will be making informal ongoing assessments of the children's starting points so children can be grouped and targeted accordingly | Teachers will be making informal ongoing assessments of the children's starting points so children can be grouped and targeted accordingly |