



National Curriculum Map for the Autumn Term: Guide for Parents, Carers and Families

Year 1/2

This document is updated at the start of each half term to reflect the children's identified learning needs

The learning the children will be covering this term includes:

Subject	Autumn 1		Autumn 2	
Learning Journey theme	The Great Fire of London		Toy Story	
Learning Journey question	Why did the fire spread so quickly?		What toys did our grandparents play with?	
Learning Journey hook	Fire Drill	Date: 11.9.17	Invite grandparents in to share the toys they had when they were young	Date: TBC
Parent Share event	Great Fire of London Day	Date: 16.10.17	Perform a puppet show to video to share with parents.	Date: TBC
English	Fiction: Toby and the Great Fire Diary writing based on Samuel Pepys's diary Poetry: Harvest poems		Fiction: Stories based on Toy Story film Writing based on a selection of stories: Traction Man, Toys Lost in Space, Dogger	
	Guided reading: Apply phonic knowledge and skills as the route to decode words. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. (Year 1) Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding is embedded and reading is fluent. (Year 2) Read accurately by blending sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. (Year 2)		Guided reading: Develop pleasure in reading by: becoming very familiar with key stories (Year 1) Making inferences on the basis of what is being said and done (Year 1 and 2) Become increasingly familiar with key stories (Year 2)	
	Phonics: Consolidate Phase 4, begin Phase 5		Phonics: Continue Phase 5	
	Spelling: Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some new words with each spelling, including a few common homophones. Learn to spell some common exception words.		Spelling: dge/ge sound at the end of words The /s/ sound spelt c before e, i and y. The /n/ sound spelt kn and gn at the start of words.	
	Handwriting: begin to form lower case letters in the correct direction, starting and finishing in the right place. (Year 1) Form lower case letters of the correct size relative to one another. (Year 2)		Handwriting: sit correctly at the table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the correct place. (Year 1) Form lower case letters of the correct size relative to one another Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left unjoined. (year 2)	

Maths	Year 1: MNP: Chapter 1: Numbers to 10 Chapter 2: Number bonds Chapter 3: Addition within 10 Year 2: Chapter 1: Numbers to 100 Chapter 2: Addition and Subtraction	Year 1: MNP Chapter 4: Subtraction within 10 Chapter 5: Position Chapter 6: Numbers to 20 Year 2: Chapter 3: Multiplication of 2, 5 and 10 Chapter 4: Multiplication and division of 2, 5 and 10 Chapter 5: Length
	Year 1: Number bonds to 10 and then 20. Year 2: 2 times table.	Tables: Counting in steps of 2 (Year 1) 2, 5 and 10 (Year 2)
Religious Education	Creation	Incarnation
Science	Working scientifically (Scientific skills)	Materials
Computing	To be covered later in the year.	To understand how to keep safe online.
History	Events beyond living memory: The Great Fire of London The lives of significant individuals: Samuel Pepys T	Changes within living memory: comparing toys
Geography	To be covered later in the year.	To be covered later in the year.
Physical Education	Gym and Games	Dance, games
Art and Design	Designing and making Tudor houses	Christmas decoration day
Music	To be covered later in the year.	To use voices expressively and creatively to sing songs (Christmas nativity) The Nutcracker
Design and Technology	To be covered later in the year.	Design and make a sock puppet
Assessment Week	Teachers will be making informal ongoing assessments of the children's starting points so children can be grouped and targeted accordingly	Week commencing 28.11.16 Assessment outcomes will be available at November Parent/Carer Consultations