

National Curriculum Map for the Autumn Term 2017: Guide for Parents, Carers and Families

Year 3/4

This document is updated at the start of each half term to reflect the children's identified learning needs

The learning the children will be covering this term includes:

Subject	Autumn 1	Autumn 2
Learning Journey theme	Stone Age to Iron Age	The Light of the World
Learning Journey question	What changes were made in Britain from the Stone Age to the Iron Age?	What does Jesus' Incarnation mean for Christians today? Why is Christmas an important Christian festival?
Learning Journey hook	Stone Age Activity Day Date: 18.09.17	Visit to village church Date: 04.12.17
Parent Share event	Information Evening Date: 19.09.17	Brilliant Brass! concert (daytime) Dates: 05.12.17
English	Fiction: <i>Fox</i> by Margaret Wild Fiction: <i>Stone Age Boy</i> by Satoshi Kitamura Non-fiction: Instructions: <i>How to Wash a Woolly Mammoth</i> by Michelle Robinson	Fiction: Fairytales: <i>Into the Forest</i> by Anthony Browne Poetry: Winter festivals: <i>Ice Festival</i> by Brian D'arcy Non-fiction:
	<u>Guided reading:</u> Texts: <i>Stig of the Dump</i> by Clive King Other texts to suit ability <u>Reading comprehension:</u> • Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say (years 3 and 4) • Understand what they read, in books they can read independently, by checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context (years 3 and 4)	<u>Guided reading:</u> Texts: Fairytale stories Other texts to suit ability <u>Reading comprehension:</u> Develop positive attitudes to reading and understanding of what they read by: • increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally (years 3 and 4) • preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action (years 3 and 4)
	<u>Spelling:</u> Year 3: Revise suffixes, introduce prefixes, more homophones, words with 'ei' sound Year 4: Words ending -sure, more homophones	<u>Spelling:</u> Year 3: More prefixes, i sound spelt y, words ending eith -gue and -que Year 4: Prefixes, ei/eigh/ey, words with -ou- eg. young, ch- words eg. machine, adding suffixes
	<u>Handwriting:</u> Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	<u>Handwriting:</u> Increase the legibility, consistency and quality of their handwriting
Maths	<u>Year 3: Place value - Numbers to 1000:</u> Counting in hundreds, tens and ones, place value, comparing	<u>Year 3: Addition and subtraction:</u> Addition and subtraction facts, simple adding of 3 digit+1/2/3 digit

	<p>and ordering numbers, counting in fifties, number patterns, counting in fours and eights.</p> <p>Year 4: Place value – Numbers to 10,000: Counting in hundreds, 25s and 1000s, using place value, comparing and ordering numbers, making number patterns, counting in 6s, 7s and 9s, rounding numbers.</p> <p>Timestables: Multiplication and division facts for 4s and 8s (year 3) and 6s, 7s and 9s (year 4)</p>	<p>numbers, adding with renaming using column method, simple subtracting of 2/3 digits-1/2/3 digits, subtracting with renaming using column method, using bar models.</p> <p>Year 4: Addition and subtraction within 10,000: Finding sums, adding/subtracting without renaming using column method, adding/subtracting with renaming using column method, adding/subtracting using mental strategies, finding differences, solving word problems.</p> <p>Timestables: Multiplication and division facts for 4s and 8s (year 3) and 6s, 7s and 9s (year 4) with increasing fluency</p>
Religious Education	<p>Harvest Festival Date: 20.10.17 Gospel: What kind of world did Jesus want?</p>	<p>Incarnation/God: What is the Trinity? Christmas performance and Christingle Date: 05.12.17 & 15.12.17</p>
Science	<p>Animals, including humans: - Identify the different types of teeth in humans and their simple functions - Describe the simple functions of the basic parts of the digestive system in humans.</p>	<p>Light: - Understand and recognise light and dark - Know how to protecting themselves from the dangers of the sun - Notice that light reflects off surfaces - Shadows and the way the size of shadows change.</p>
Computing	Coding	Design, write and debug specific programs with specific goals.
History	<p>From Stone Age to Iron Age: Understand how our knowledge of the past is constructed from a range of sources including archaeology. •Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae – How did early man survive in the Stone Age? •Starting Bronze Age religion, technology and travel, for example, Stonehenge</p>	<p>From Stone Age to Iron Age: •Bronze Age religion, technology and travel, for example, Stonehenge – Why was Stonehenge built? Why was copper mining crucial to the Bronze Age? •Iron Age hill forts: tribal kingdoms, farming, art and culture – What was life like during the Iron Age?</p>
Geography	To be covered later in the year	To be covered later in the year
Physical Education	<p>PE: Gymnastics (Tuesdays) taught by Mrs Hurlstone, PE Consultant for Wimborne Academy Trust Games: Football taught by Mr Head, an FA football coach for schools on Thursdays</p>	<p>PE: Dance (Tuesdays) taught by Mrs Hurlstone, PE Consultant for Wimborne Academy Trust Games: Continuing with football and multiskills</p>
Art and Design	<p>Master the art of sketching with pencils using Fox by Margaret Wild picture book as a basis. Cave paintings to link with Stone Age topic.</p>	Christmas Decoration Hour: 01.12.17
Music	<p>Whole class brass lessons led by Mr Randall from the Dorset Music Service (on Tuesday mornings): To play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>“Living in the Stone Age” song as part of our History topic.</p>	<p>Whole class brass lessons led by Mr Randall from the Dorset Music Service (on Tuesday mornings) Nativity/Christingle Service: To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression (05.12.17 & 15.12.17)</p>
Design and Technology	Bow and arrow	<p>Shadow puppets Sewing relating to Advent candles</p>
PSHCE	Jigsaw: Being me in my World	Jigsaw: Celebrating Difference
Assessment Week	Teachers will be making informal ongoing assessments of the children’s starting points so children can be grouped and targeted accordingly	<p>Week commencing 27.11.17 Assessment outcomes will be available at November Parent/Carer Consultations</p>

