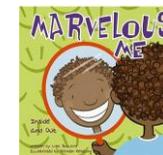
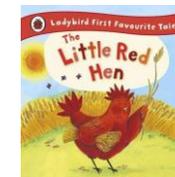


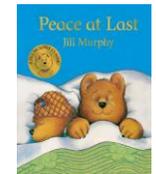
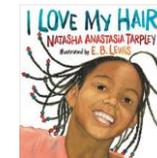
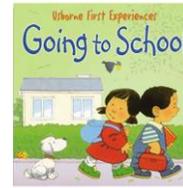
# Autumn 1 Marvellous Me



## Buzz Words

Family, relatives, you, me, I, unique, special, different, the same, morning, afternoon, share, take turns, wait, listen, respect, before, after, generous, kind, courage, love, inspiration.

## Top Texts-



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## Literacy



## Maths



## Understanding the World



## Expressive Arts and Design



<p>I will learn to...</p> <ul style="list-style-type: none"> <li>● recognise and write some or all of my name</li> <li>● hear initial sounds in words and orally recognise words with the same initial sound</li> <li>● understand terms: book, cover, beginning, middle and end</li> <li>● retell an event from a story and say what I like or dislike about it</li> <li>● use developmental writing in play, writing about my family</li> <li>● Become familiar with daily phonics sessions and learn individual phonemes (sounds)</li> </ul>	<p>I will learn to...</p> <ul style="list-style-type: none"> <li>● use the classroom timetable to become familiar with the school routines</li> <li>● talk about night and day and order key events in my daily routines.</li> <li>● use language to describe when events happen e.g. day, night, morning, afternoon, before, after</li> <li>● begin to measure time in simple ways, e.g. counting the number of sleeps or using timers to measure sharing equipment in the outside area</li> <li>● match. (same/identical/different)</li> <li>● sort based on colour, size, shape, sometimes choosing my own criteria</li> <li>● compare amounts using language same, more than, fewer and compare according to length, height, weight and capacity.</li> <li>● copy, continue and create simple repeating patterns using shapes, colours, sizes, actions, and sounds.</li> </ul>	<p>I will learn to...</p> <ul style="list-style-type: none"> <li>● begin to explore events from the past through characters and stories read in class</li> <li>● begin to use basic chronology to recognise the things that happened before I was born</li> <li>● begin to explore events from the past through characters and stories read in class</li> <li>● use texts and oral stories to begin to develop an understanding of the past and present</li> <li>● explore the natural world around me during hands-on experiences, fostering curiosity, making observations and talking about what I can see.</li> <li>● observe natural processes such as the rain drying up and signs of Autumn.</li> </ul>	<p>I will learn to...</p> <ul style="list-style-type: none"> <li>● explore colour mixing</li> <li>● begin to use role play resources such as drapes, dressing up clothes and props to play imaginatively with my friends.</li> <li>● echo phrases in call and response songs</li> <li>● work with others to develop creative ideas</li> <li>● begin to think about what I want to make and construct with a range of materials.</li> <li>● begin to experiment with tools.</li> <li>● show awareness of colours, shapes, textures and smells in art and the natural world</li> <li>● make representations of what is seen</li> <li>● join in with singing songs and nursery rhymes, beginning to participate more readily</li> <li>● become aware of a steady beat and explore moving to a pulse.</li> <li>● begin to tap rhythms to match words</li> <li>● begin to match pitch using songs with words or without, i.e. hums or sounds like 'ba'</li> </ul>
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RE "Live a Life of Love, just as Jesus loved us"

<p>I will learn to....</p> <ul style="list-style-type: none"> <li>● participate in collective worship time through listening, singing and discussions</li> <li>● begin to understand who Christians believe made our marvellous world and why by exploring the Creation Story</li> <li>● give thanks for our world and celebrate Harvest</li> <li>● begin to understand our value of Generosity</li> <li>● Begin to know what it means to be unique and precious to God</li> </ul>
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