Year 2 Home Learning

Spelling and Reading

Week	Key Learning	Example words to practice reading and spelling. Please look out for them when reading your books.
Week 1	Spellings: choosing from alternative graphemes with the same sound: oi/oy, ow/ou, ur/er/ir, or/aw/au, ai/ay/a-e Revise reading all common exception words which can be found here	boil, soil, oik, joy, annoy, royal, cow, how, down, powder, out, scout, pouch, burn, curb, turnip, nurse, jerk, stern, serve, fern, bird, dirt, chirp, swirl, born, corn, porch, thorn, paw, claw, draw, hawk, haul, launch, audio, August, tail, grain, train, tray,play, crayon, pay, game, cake, gate, age
Week 2	Spellings: choosing from alternative graphemes with the same sound: ee/ea/e-e/ey, igh/ie/i-e, oa/oe/o-e, oo/ew/ue/u-e (oo), ew/ue/u-e (you) Revise reading all common exception words which can be found here	tree see, beep, beat, treat, neat, these, delete, tight, light, sigh, pie, tie, cried, wide, slide, stride, oak, toad, goat, toe, woeful, doe, poke, globe, stone, too, zoo, zoom, food, flew, crew, true, clue, flute, prune, newt, pew, venue, argue, cube, tune
Week 3	Revisit alternative pronunciations of known graphemes for reading: a (as in acorn), a (as in fast), a (as in was), e (as in he), i (as in mind) Revisit reading the common exception words water, where, who, again	acorn, apron, angel, bagel, lady, fast, past, class, cast, bath, father, grass, was, wallet, want, find, mind, behind, time,
Week 4	Revisit alternative pronunciations of known graphemes for reading: o (as in no), u (as in unit), u (as in put), ow (as in snow), ie (as in chief)	both, don't, unit, tuba, porcupine, put, push, full, snow, show, glowing, chief, field, belief.

	Revisit reading the common exception words thought, through, mouse, work	
Week 5	Revisit alternative pronunciations of known graphemes for reading: ea (as in head), ou (as in you), ou (as in could), ou (as in mould), y (as in by), y (as in gym), y (as in very), ch (as in school), ch (as in chef) Revisit reading the common exception words different, any, eyes	ready, deaf, instead, bread, you, group, soup, could, would, should, mould, shoulder, smoulder, boulder, gym, by, spy, pyramid, very, twenty, family, monarch, anchor, school, chef, chute,
Week 6	Revisit alternative pronunciations of known graphemes for reading: y (as in very), ch (as in school), ch (as in chef), c (as in cell), g (as in gent), ey (as in they) Revisit reading the common exception words friends, once, please	cell, cinema, pencil, gent, gentle, they, prey.