Autumn 1 Marvellous Me











Personal Social and Emotional Development	Physical Development	Communication & Language
 become more outgoing with unfamiliar people select and use activities and resources, with help when needed be able to take turns and share resources, with support when needed talk about my feelings in simple terms cooperate with some boundaries and routines 	 I will learn to become increasingly independent in putting on my shoes/ wellies and coat. become independent in meeting my own personal needs use fundamental movement skills such as rolling, crawling, walking, running, jumping, hopping and climbing use developmental writing in my play use one handed tools such as scissors to snip paper Engage in forest school sessions and play trail time 	 listen and participate in story and rhyme time with good attention use a wider range of vocabulary understand a question or instruction that has two parts, such as 'Get your coat and wait by the door.' use longer sentences of four to six words. start a conversation and continue it for many turns understand how to listen carefully and why listening is important develop social phrases e.g. please, thank you, hello engage in storytime learn rhymes, poems and songs











Buzz Words

Family, relatives, you, me, I, unique, special, different, the same, morning, afternoon, share, take turns, wait, listen, respect, before, after, generous, kind, courage, love, inspiration.

Top Texts-









LOVE INSPIRATION COURAGE RESPECT

Literacy



Maths



Understanding the World



Expressive Arts and Design



I will learn to...

- recognise and write some or all of my name
- hear initial sounds in words and orally recognise words with the same initial sound
- understand terms: book, cover, beginning, middle and end
- retell an event from a story and say what I like or dislike about it
- use developmental writing in play, writing about my family
- Become familiar with daily phonics sessions and learn individual phonemes (sounds)

I will learn to...

- use the classroom timetable to become familiar with the school routines
- talk about night and day and order key events in my daily routines.
- use language to describe when events happen e.g. day, night, morning, afternoon, before, after
- begin to measure time in simple ways,
 e.g. counting the number of sleeps or
 using timers to measure sharing
 equipment in the outside area
- match. (same/identical/different)
- sort based on colour, size, shape, sometimes choosing my own criteria
- compare amounts using language same, more than, fewer and compare according to length, height, weight and capacity.
- copy, continue and create simple repeating patterns using shapes, colours, sizes, actions, and sounds.

I will learn to...

- begin to explore events from the past through characters and stories read in class
- begin to use basic chronology to recognise the things that happened before I was born
- begin to explore events from the past through characters and stories read in class
- use texts and oral stories to begin to develop an understanding of the past and present
- explore the natural world around me during hands-on experiences, fostering curiosity, making observations and talking about what I can see.
- observe natural processes such as the rain drying up and signs of Autumn.

I will learn to...

- explore colour mixing
- begin to use role play resources such as drapes, dressing up clothes and props to play imaginatively with my friends.
- echo phrases in call and response songs
- work with others to develop creative ideas
- begin to think about what I want to make and construct with a range of materials.
- begin to experiment with tools.
- show awareness of colours, shapes, textures and smells in art and the natural world
- make representations of what is seen
- join in with singing songs and nursery rhymes, beginning to participate more readily
- become aware of a steady beat and explore moving to a pulse.
- begin to tap rhythms to match words
- begin to match pitch using songs with words or without, ie. hums or sounds like 'ba'

R.E

"Live a Life of Love, just as Jesus loved us"

I will learn to....

- participate in collective worship time through listening, singing and discussions
- begin to understand who Christians believe made our marvellous world and why by exploring the Creation Story
- give thanks for our world and celebrate Harvest
- begin to understand our value of Generosity
- Begin to know what it means to be unique and precious to God

End of Topic: Learning Journey Share

Enrichment: Harvest Parade 30th Sept, Stay and play curriculum session 18th October 9-10am