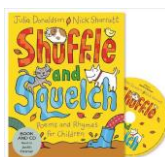
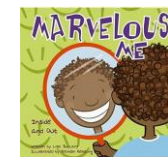


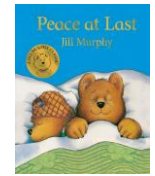
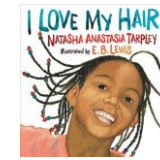
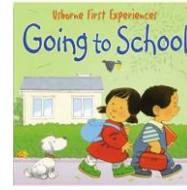
Autumn 1 Marvellous Me



Buzz Words

Family, relatives, you, me, I, unique, special, different, the same, morning, afternoon, share, take turns, wait, listen, respect, before, after, generous, kind, courage, love, inspiration.

Top Texts-



LOVE INSPIRATION COURAGE RESPECT

Literacy



Maths



Understanding the World



Expressive Arts and Design



<p>I will learn to...</p> <ul style="list-style-type: none"> • recognise and write some or all of my name • hear initial sounds in words and orally recognise words with the same initial sound • understand terms: book, cover, beginning, middle and end • retell an event from a story and say what I like or dislike about it • use developmental writing in play, writing about my family • Become familiar with daily phonics sessions and learn individual phonemes (sounds) 	<p>I will learn to...</p> <ul style="list-style-type: none"> • use the classroom timetable to become familiar with the school routines • talk about night and day and order key events in my daily routines. • use language to describe when events happen e.g. day, night, morning, afternoon, before, after • begin to measure time in simple ways, e.g. counting the number of sleeps or using timers to measure sharing equipment in the outside area • match. (same/identical/different) • sort based on colour, size, shape, sometimes choosing my own criteria • compare amounts using language same, more than, fewer and compare according to length, height, weight and capacity. • copy, continue and create simple repeating patterns using shapes, colours, sizes, actions, and sounds. 	<p>I will learn to...</p> <ul style="list-style-type: none"> • begin to explore events from the past through characters and stories read in class • begin to use basic chronology to recognise the things that happened before I was born • begin to explore events from the past through characters and stories read in class • use texts and oral stories to begin to develop an understanding of the past and present • explore the natural world around me during hands-on experiences, fostering curiosity, making observations and talking about what I can see. • observe natural processes such as the rain drying up and signs of Autumn. 	<p>I will learn to...</p> <ul style="list-style-type: none"> • explore colour mixing • begin to use role play resources such as drapes, dressing up clothes and props to play imaginatively with my friends. • echo phrases in call and response songs • work with others to develop creative ideas • begin to think about what I want to make and construct with a range of materials. • begin to experiment with tools. • show awareness of colours, shapes, textures and smells in art and the natural world • make representations of what is seen • join in with singing songs and nursery rhymes, beginning to participate more readily • become aware of a steady beat and explore moving to a pulse. • begin to tap rhythms to match words • begin to match pitch using songs with words or without, ie. hums or sounds like 'ba'
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RE "Live a Life of Love, just as Jesus loved us"

<p>I will learn to....</p> <ul style="list-style-type: none"> • participate in collective worship time through listening, singing and discussions • begin to understand who Christians believe made our marvellous world and why by exploring the Creation Story • give thanks for our world and celebrate Harvest • begin to understand our value of Generosity • Begin to know what it means to be unique and precious to God
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End of Topic: Learning Journey Share

Enrichment: Harvest Parade 30th Sept, Stay and play curriculum session 18th October 9-10am