



Phonics and Reading in Badgers

2022-23



Welcome!

- What is phonics?
- The alphabetic code
- Blending
- The Phonic Screen
- Reading and books
- Reading at home
- Spelling
- The Year 1 Phonic Screen
- Concerns about progress
- Questions and next steps



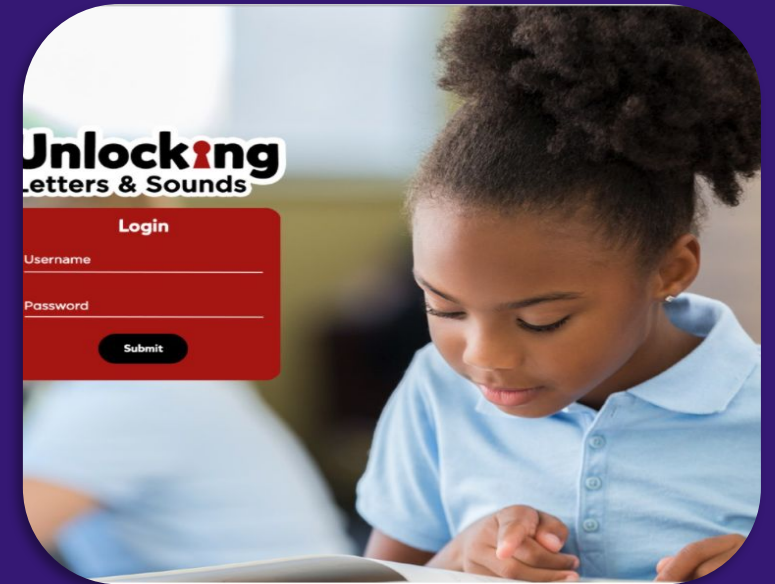


We love reading!

- Reading for pleasure
- Finding out information
- Reading the world around them
- Understanding forms and official documents
- Accessing learning





























What is Phonics?

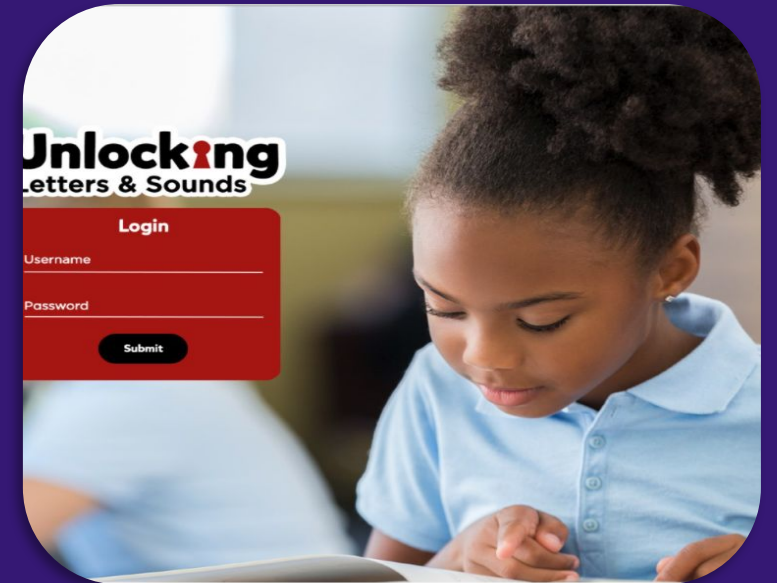
- Link between the words we say and the letters that represent each sound.
- Grapheme – the written letter or groups of letters
- Phoneme – the sounds that the grapheme makes.



What is Phonics?



| | | | | | |
|---|---|---|--|--|--|
| Jj  | Vv  | Ww  | Xx  | Yy  | Zz  |
| zz  | qu  | ch  | sh  | th  | th  |
| ng  | ai  | ee  | igh  | oa  | oo  |
| oo  | ar  | or  | ur  | ow  | oi  |
| ear  | air  | ure  | er  | | |



The Alphabetic Code



**44
phonemes**

**Simple
Code**

**Complex
Code**

Blending

- Pushing the phonemes together to make a word.



cat

tree

fun - funny - funniest



Enunciation

It is crucial that the phonemes are sounded out as pure sounds.

<https://www.unlockinglettersandsounds.co.uk/institute/teacher/courseview/13/view>



In Year One

u-e

★
rude

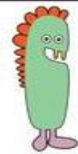
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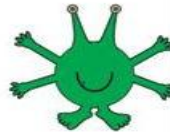
★
yune



prute



uke



smule





Common Exception Words

| | | |
|------------|-----------|-------------|
| <i>the</i> | <i>to</i> | <i>into</i> |
| <i>no</i> | <i>I</i> | <i>go</i> |

Reading and Books

- Children will be given books when they can blend – this will be different for every child
- Books precisely match children's phonics attainment





Reading at home

- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.

Reading at home

- Continue to read to your child.
- Model how to read a book – left to right, turning pages
- Ask questions about what has happened and characters' feelings
- Support vocabulary
- Predict what will happen next
- Make connections
- Model your love of reading!



The Year One Phonic Screen



- All year 1 pupils will take the phonics screening check in June
- It comprises of a list of 40 words; 20 real words and 20 nonsense words.
- It will assess phonics skills and knowledge learnt through reception and year 1.
- Your child will read the test in a one to one situation. They will read up to 4 words per page and they will probably do the check in 10-15 minutes. They will be asked to 'sound out' a word and blend the sounds together to read the word. The children have plenty of exposure to nonsense words so they are well prepared for the test.









Vocabulary





Unlocking Letters and Sounds Actions, Images and Handwriting – Phase 2

- These are simple, clear actions that don't impede the child saying the sound
- The sound is only voiced once, so that the teacher can spot those children who are saying the sound slightly behind the rest of the group
- The actions also help warm up hands and fingers, ready for writing

| GPC | Image | Action | Lower Case Letter Formation | Upper Case Letter Formation |
|-----|---|---|--|--|
| s |  | Snake – Slithering snake action with arm | Up and over, around the other way | Up and over, around the other way |
| a |  | Arrow – Firing an arrow | Around, up, down and flick | Down, down, lift and across |
| t |  | Tap – Twisting a tap | Down and round, pencil off, across | Down from the top, lift and left to right across the top |
| p |  | Paint – Painting with a paintbrush | Down, up to the top, round to the middle | Down and back up, around to the middle |

Spelling

- Segmenting words



- Daily writing as part of phonics lessons









Unlocking Letters and Sounds

Actions, Images and Handwriting – Phase 2

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Handwriting

- Year One will be taught pre-cursive until after the phonic screen.
- Pupils will still have explicit handwriting lessons in addition to the phonic lessons.
- Handwriting is still taught in lett families - curly caterpillars, long ladders, one- armed robots and zog-zag letters.
- Year 2 pupils are taught to write cursively to support spelling and muscle memory.
- Letter formation guidance can be found on the website.



Concerns about progress

- All children are different
- Discuss any concerns with teachers
- Teachers will assess your child regularly
- Interventions to support child in the specific skill they are struggling with
- Adaptions for children with SEND



Thank you!

Questions

