



WIMBORNE
Academy Trust

Witchampton C of E First School

Stay and Play October 2022

What we have been learning in reception

- How to be a good friend
- How to be a good learner
- How to be a good listener
- Phonics
- Short maths inputs
- Time to talk/circle times
- Heartsmart
- Fiddly Finger activities
- Learning Line Time
- PE / Storycise
- Lunchtime routines and behaviour
- I Can Problem solve



Early Years Foundation Stage Curriculum

This curriculum is the birth to five curriculum and continues from where the children left off at pre-school.

- There are 7 areas of learning in the EYFS curriculum.
- 3 Prime areas (Communication and Language, Personal, Social and Emotional Development, Physical Development)
- 4 Specific areas (Literacy, Maths, Understanding of the World, Expressive Arts and Design)
- Regular attendance is crucial in order to help and support your child to make good progress in all these areas.



Characteristics of Effective Learning

The ways in which the child engages with other people and their environment:

- Playing and exploring
 - Active learning
 - Creating and thinking critically
- These underpin learning and development across all areas and support the child to remain an effective and motivated learner.



Learning Line Time

- This takes place throughout the day both inside and outside the classroom.
- The children take ownership of their learning and independently access opportunities provided, which are often initiated by them.
- There are adult led activities that each child would have to complete during this time too and 'Must Do Challenges'.

The Learning Line

Characteristics of Effective Learning

Engagement

Thinking

Motivation

Feeling proud

Initiating activities

Making plans and
decisions

Having another go

Trying something new

Using senses

Persevering

Having a go

Thinking of ideas

Trying another way

Adapting plans

Taking on a role

Taking a risk

Solving problems

Concentrating

Working carefully

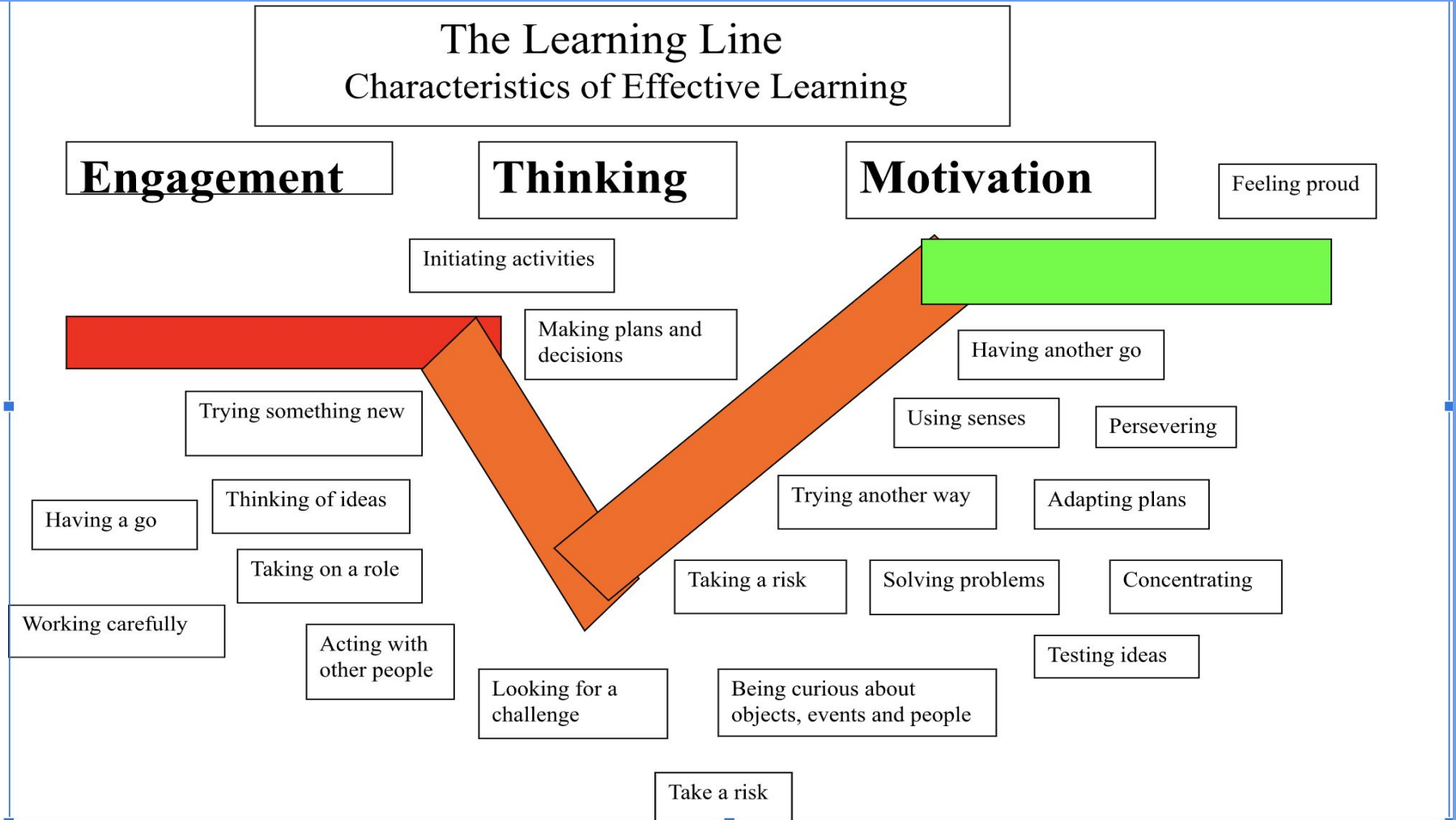
Acting with
other people

Looking for a
challenge

Being curious about
objects, events and people

Testing ideas

Take a risk



Baseline

We have Completed the reception baseline assessment (RBA) Statutory Assessment Teacher observations and we had a handover with all pre-schools so we know the next steps for each child.



End of Year Expectations

Children will be assessed at the end of the reception year through teacher assessment.

There are two bands **expected** and **emerging** for each area of the early years curriculum.

Parents will be informed at the end of the year which bands their children are working within.



Reading at Witchampton

Reading is at the heart of our curriculum. We want to ensure that reading is for pleasure and enjoyment too. In class we promote this by allowing children to access books independently throughout the day and daily storytimes. Your child will also bring home a 'Love to Read' book which will be chosen each week by them from our school library. This book is for you to read to your child and for you and your child to enjoy together. By sharing this book together, you can further support your child by talking about the story, characters, exploring vocabulary and asking questions you will be supporting their understanding, developing their comprehension skills and widening their vocabulary.

Homework for Reception

We are placing huge significance on the value and benefits of reading and vocabulary. This will be our sole focus for homework for this term and we would really appreciate your support with this.

Reception Homework Daily reading - your child reading to you for no more than 10 mins a day. Remember to record in their reading diary (Date, title of book and signature. Short comment if you wish).

The sounds that have been taught during the week will be shared in their Letters and Sounds book on a Friday with a short task at home. Please bring the book back by Thursday to be collected in ready for the new sounds.

Just 5 mins reading a day is 900 mins reading per school year you can really make a difference.

Share a story book together.

Forest School

Forest School is a time for the children to learn and develop social and physical skills in a different environment. Each week the children are able to explore new activities e.g. clay faces, den building, forest art, fire lighting. Forest School supports the children with developing resilience by doing tricky activities. It helps the children in becoming risk aware not risk averse.

Class Dojo and internet safety

- We regularly share photographs of what the children are doing at school using Class Dojo.
- We also love finding out about the children's achievements at home. Please keep us updated with these. On Friday we celebrate children's special achievements in whole school worship and we encourage the children to share these with the school.

We can also use information you tell us about your child's learning at home, to inform our judgement of your child's development. We really value it when parents share photos and messages of the wonderful things your child does at home.

- Internet safety- at school it is OUR responsibility and at home it is YOUR responsibility.

Heartsmart

HeartSmart instils hope and love in children and helps children make healthy choices.

Introductory video: <https://www.heartsmarttv.com/carosel/videos/heartsmart-high-five>

Heartsmart High 5 Principles:



Have a look together at home: <https://www.heartsmart.family/>

Rewards

- Witchampton WOWs - these are awarded when children show how they are remembering their Witchampton values of love, courage, inspiration and respect (British values). They wear a sticker home and put a token in their house tube. The winning house for each value are awarded at the end of each term.
- Star of the week award - one Hedgehog is chosen every week and this is celebrated in celebration worship on Fridays (please bring the star back on or before Thursday).
- Hedgehogs spikes - these are whole class rewards that can be earned by the class. 10 spikes = a class treat.
- Bead in the jar



Questions????

Please now come and see us in action!