

Year 2 Home Learning - Autumn Term 2

Spelling and Reading

Week	Key Learning	Example words to practice reading and spelling.(remember to use robot arms and phoneme fingers to help spell) Please look out for them when reading your books.
Week 1	Revisit alternative pronunciations of known graphemes for reading: y (as in very), ch (as in school), ch (as in chef), c (as in cell), g (as in gent), ey (as in they) Revisit reading the common exception words friends, once, please	cell, cinema, pencil, gent, gentle, they, prey.
Week 2	Revisit alternative spellings of phonemes: /ch/ (as in picture), /ch/ (as in catch), /j/ (as in fudge), /m/ (as in lamb), /n/ (as in gnat), /n/ (as in knit), /r/ (as in wrap) Revisit reading all common exception words which can be found here	Mixture, picture, match, hopscotch, watch, creature, Fridge, badge, porridge. Lamb, crumb, thumb, climb. Knife, knead, knit, knight, gnome, design. Write, wrist, wrinkle, wriggle.
Week 3	Revisit alternative spellings of phonemes: /s/ (as in listen), /s/ (as in house), /z/ (as in please), /u/ (as in	Whistle, rustle, loose, purse, grease. Ease, please, because.

	<p>some), /ee/ (as in happy), /i/ (as in donkey), /ear/ (as in here), /ear/ (as in beer)</p> <p>Revisit reading all common exception words which can be found here</p>	<p>Some, other, son, Monday, another, brother. Sunny, chimney, happy, donkey, trolley. Here, deer, cheer, sphere.</p>
Week 4	<p>Revisit alternative spellings of phonemes: /ar/ (as in father), /ar/ (as in half), /air/ (as in there), /air/ (as in pear), /air/ (as in bare), /or/ (as in all), /or/ (as in four), /or/ (as in caught), /ur/ (as in learn), /ur/ (as in word), /oo/ (as in could), /oo/ (as in put)</p> <p>Revisit reading all common exception words which can be found here</p>	<p>Fast, class, calm, calf, grass. There, bare, tear, where, square. Four, caught, walking, taught, daughter. Learn, word, worm, work, pearl. Should, butcher, couldn't, pulling.</p>
Week 5	<p>Revisit alternative spellings of phonemes: /ai/ (as in day), /ai/ (as in came), /ee/ (as in sea), /ee/ (as in these), /ee/ (as in happy), /ee/ (as in chief), /ee/ (as in key), /igh/ (as in pie), /igh/ (as in by), /igh/ (as in like), /oa/ (as in toe), /oa/ (as in bone), /yoo/ (as in cue), /yoo/ (as in tune), /yoo/ (as in stew)</p> <p>Revisit reading all common exception words which can be found here</p>	<p>Day, came, trays, spraying, surname. These, sea, chief, key, these, happy. Like, pie, magpie. Potatoes, phone, jokes, bone, toes. Cue, tune, stew,</p>
Week 6	<p>Revisit alternative spellings of phonemes: /oo/ (as in clue), /oo/ (as in June), /oo/ (as in blew), /sh/ (as in special), /sh/ (as in station), /sh/ (as in sugar), /sh/ (as in chef)</p> <p>Revisit reading all common exception words which can be found here</p>	<p>Clue, June, blue. Station, special. Sugar, chef.</p>