

Planet Protectors

Spring 1 Parent Topic Leaflet-Badgers



Welcome back to school. I hope you all had a lovely Christmas and I wish you all a very happy 2024. For the first half of the Spring Term our topic will be 'Planet Protectors'.

A few housekeeping points to remember

The whole class have **PE** on **Tuesdays** and **Thursdays**. The children should come to school dressed in the correct kit. Please can you ensure that ALL items of clothing are clearly labelled.

'**Outdoor Explorers** are on a **Monday** with Mrs Green and the Hedgehogs. During this time Year 2's will be with Miss Hancock.

Phonic Books are changed on a **Monday**. We recommend that children read at home most days. I really enjoy reading the comments and discussing these reading sessions with the children to share the love of reading, so please do evidence them in the reading record. Everyday children should come into school with their reading record and book in their bookbag, as they will have one guided reading session a week which will be written in the reading record as well as being read individually at school.

Library days are on a **Friday** for Badgers. Children get the opportunity to choose any book that they like and make recommendations to each other.

A healthy snack is provided for Badgers at playtime but if your child prefers to bring their own snack in, that is ok as long as it is fresh/dried fruit or vegetables.

Please can I ask that children do not bring in any toys or 'treasures' to school.

Please do not hesitate to contact me or catch me at the end of the day if there is anything you wish to discuss. My email is rhancock@witchamptonfirstschool.org or you can get a message to me via Mrs Taylor in the school office and I will try my best to get back to you ASAP. A Dojo will be sent out once a week celebrating learning, with photos. Please make sure all footage remains on Dojo and is not shared elsewhere.

Home learning- Our weekly phonics guides are on Google Classroom and the school website with words if you would like to practise. **Optional home learning ideas are uploaded every Friday. It is recommended that Year 2 start to practise their times tables at home, as we move onto multiplication this term.**

Below you will find a summary of our learning for the next few weeks.

English	<p>In English, we are going to start our topic by learning about the life of David Attenborough. With the information we learn, we are going to write a chronological report. We will compare his life to Greta Thunberg's and write a message of hope to the world.</p> <p>For the second part of our half term, we will be writing a set of instructions on how to make Jamaican hard dough (this is linked to our DT topic and Geography going into Spring 2). The class will also conduct some research into minibeasts and write a non-chronological report. We will read a selection of Haikus by Jeff Geiger and explore the language used, before having a go at writing our own haikus.</p> <p>In phonics, Year One will continue to follow the Unlocking Letters and Sounds Programme. We are starting on 5a Mastery, the weekly guide is on the website as well as Google Classroom.</p> <p>Year 2 children will now be revising their phonics and developing their stamina of sentence writing using the ULS guidance.</p>
Class Texts	<p>David Attenborough and Greta Thunberg (Little People, Big Dreams) by Maria Isabel Sanchez Vegara</p> <p>Insect Haikus by Jeff Geiger</p> <p>What a Waste by Jess French</p> <p>A Planet Full of Plastic by Neal Layton</p> <p>The Big Book of Bugs by Yuval Zommer</p> <p>Bug Chant by Tony Mitton</p> <p>Errol's Garden by Gillian Hibbs</p> <p>George and Flora's Secret Garden</p> <p>Home in the Rain by Bob Graham</p> <p>The Lost Property Office by Tate</p> <p>Have you seen Elephant? By David Barrow</p> <p>Rosie's Walk- by Pat Hutchins</p>
Maths	<p>Year 1 We will be learning ordinal numbers, consolidating learning of addition and subtraction within 20 and money plus different types of 2D shapes and some basic 3D shapes.</p> <p>Year 2 We will be learning about multiplication and division. In Year 2 on a Monday time we will be measuring length, mass and temperature as well as looking at pictographs and solving word problems.</p>
Art	<p>We will be exploring patterns through different experimentation. We will be using a range of tools such as pencils, paint, computer patterns, printing blocks to make a repeating pattern. The artists we are going to compare are William Morris, M.C. Escher and Hokusai.</p>
Music	<p>In music we will be identifying changes in tempo and exploring rhythmic patterns. We will be composing a simple tune using 3 or 4 notes.</p>
Geography	<p>We will be finding and naming the world's seven continents and five oceans. We will be learning about Kingston in Jamaica and using our knowledge from term to compare it to Poole.</p>
DT	<p>We will be learning how to use measuring spoons, rub butter into flour, knead dough and use an oven in order to make Jamaican hard dough.</p>
Science	<p>In science we will be learning about how plants grow from seeds and bulbs and observe this over time. We will be observing different types of seeds and discussing how they travel around and grow in different areas. We will be learning about the important roles that minibeasts have and how pollinators are under threat which is why we need to plant wildflowers!</p>
Computing	<p>Linking to our instruction writing for our DT, we will be looking at the importance of instructions when computing. The class will use logical reasoning to predict the outcome</p>

	of a program. We will then create a programming project that can be enhanced with code and artwork. We will then evaluate and debug our programme.
PE	<p>Year 1 will continue having Outdoor Explorers on a Monday afternoon.</p> <p>On a Tuesday we will be focusing on Net and Wall. We will learn the ready position to defend a space, develop returning a ball with hands, play against a partner, develop racket skills and use them to return a ball.</p> <p>On Thursday, we will be doing Gymnastics (changes were made to dance last term due to practising for our performance) Children will plan and repeat simple sequences of actions. Use directions and levels to make work look interesting. Hold simple balance, control speed of movement and match a partner's actions.</p>
RE	In RE we will be learning about Hinduism and exploring the question 'How does a Hindu celebrate devotion to a deity at the festival of Holi?' We will be reflecting on celebrations we experience, become familiar with some Hindu stories and exploring the festival of Holi.
PSHE	<p>Know how to dial 999 and what to say in an emergency (including own address)</p> <p>Explain their views</p> <p>Describe their feelings to others</p> <p>Recognise how other people are feeling</p> <p>Understand about the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid</p> <p>Know age restrictions that keep us safe, for social media, computer games and films</p>

Vocabulary Box	
strike	When people stop working because they do not agree with something.
protest	Complaining about an idea.
tempo	The speed at which a piece of music is played.
dynamics	How loud a piece of music is played. This can change throughout a piece of music.
pitch	How high or low the notes are in a piece of music.
ocean	A large expanse of sea.
continent	A large, solid area of land.

['Live a life of love just as Jesus loved us', Ephesians 5 verse 2.](#)

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