

Autumn 2: The Brilliant Bronze Age!

Foxes Parent Topic Leaflet

Find out how hunter-gatherers from the Stone Age first discovered metals. How did they make bronze if all they had were flint and stones to use? What difference did it make? How did they make tools from metal and how did farming change society forever? We will be finding answers to our questions by remembering the Amesbury Archer and his grave near Stonehenge. What objects did Bronze Age people make? Why did early people choose to settle at Badbury Rings? Find out what life was like in an Iron Age hill fort!



English	<p>Fiction: Continuing with <i>Stig of the Dump</i> by Clive King followed by <i>The Boy with the Bronze Axe</i> by Kathleen Fidler. We will dip into <i>The Age of Bronze</i> by Paul Nolan (local author).</p> <p>Non-fiction: <i>The History Detective Investigates: Stone Age to Iron Age</i> by Clare Hibbert. <i>Prehistoric Adventures Hillforts</i> by John Malam.</p> <p>Writing: Recount of Stonehenge Recount: Bronze Age/Iron Age Diary Playscripts.</p>
Class reader	<i>Stig of the Dump</i> by Clive King and <i>The Wild Way Home</i> by Sophie Kirtley
Spellings	<p>These are the common exception spelling words we will be learning this term: <i>appear/disappear, strange, early, accident/accidentally, build, different, circle, important, eight, eighth, increase, thought, heart, consider, certain, decide, continue, increase.</i></p> <p>These are the spelling patterns we will be focusing on this term:</p> <ul style="list-style-type: none"> Revisit CEWs from Y2 (non-negotiables) and Y2 Prefixes and Suffixes Use first 2 letters to find words in a junior dictionary Use a first thesaurus New prefixes: 'pre-', 'dis-', 'mis-', 're-'.

[‘Live a life of love just as Jesus loved us’, Ephesians 5 verse 2.](#)

	<ul style="list-style-type: none"> • Rare GPCs: The /e / sound spelt 'ei', 'eigh', or 'ey', The / / sound spelt 'y', Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin) • Homophones: brake/break, grate/great, eight/ate, weight/wait, son/sun
Geography	We will be learning about Human Geography . We will be linking to The Bronze Age and the Iron Age and learning about trade links, settlements, Badbury Rings, hills in Dorset and how hills are different to mountains.
History	We will be learning about The Bronze Age and The Iron Age . We will be learning about when man discovered bronze, how bronze is made, mining iron, tools and weapons, farming, kingdoms and a local study linked to hillforts and prehistoric sites.
Art	<i>Next half term</i>
DT	We will be learning how to sew a Christmas decoration . We will be looking at how we can sew using different techniques, how we can deconstruct and reconstruct a product, and evaluate our final designs.
Music	We will be learning how to play the Glockenspiel . We will explore composition, performance, counting bars' rest, and different dynamics.
Maths	<p>Y3: Calculations: Subtraction within 1000. Multiplication and division of 3, 4 and 8 including knowing the difference between sharing and grouping. Word problems. Vocabulary: 'product'</p> <p>Y4: Calculations: Subtraction within 10,000. Multiplication and division of 6, 7, 9, 11 and 12. Vocabulary: 'quotient' and finding the 'difference'. Word problems.</p>
Science	We will be continuing our learning about Animals including Humans . We will be looking at the different types of teeth and their functions, different parts of the digestive system and their functions and using scientific enquiry.
Computing	We will be learning about digital images . We will be learning about how digital images can be manipulated, how they can be changed for different purposes, how we can crop and rotate images, and how we can evaluate our learning.
PE/Games Tuesdays and Thursdays	<p>Continuing with Fundamentals which leads into Gymnastics. We will choose actions that flow well into one another both on and off apparatus, demonstrate some strength and control when taking weight on different body parts for longer periods of time. Also we will use body tension to perform balances.</p> <p>We will be continuing with Ball Skills (Football) which then leads into Netball. We will be learning about how to move around a netball court, how to pass the ball and how to shoot the ball into the net.</p>

[‘Live a life of love just as Jesus loved us’, Ephesians 5 verse 2.](#)

RE	In RE this half term we will be learning about 'Incarnation', the concept that Jesus is God on earth. We will consider where this fits into the Big Story in the bible, and also learn more about the trinity: God the father, God the son and God the Holy Spirit. We will explore the gospel of John and think about how Christians show that the holy spirit is God's power at work.
French	We will be learning about All About Me . We will learn names of some body parts, colour adjectives, voici, <i>Joyeux Noël</i> . <u>Year 4</u> : Preferences, further adjectives of colour, <i>C'est...</i> , negatives (<i>Je n'ai pas</i>). Finger rhymes, games, French stories and traditional songs.
PSHCE	We will be learning Don't forget to let the love in! We will be talking about how important, valued and loved we are.
Value focus	Joy
Trips/events	Trip to Stonehenge/ Author visit/ Dentist visit (Date TBC)

Home Learning Ideas

Must Dos: Reading 3 times a week/ times tables practice - Y4: focus on x6, 7, 9, 11 and 12 and Y3: focus on x3,4 and 8/ weekly spellings.

Optional 'Extras':

- Take a trip to your local library - what can you find out about the Bronze Age and Iron Age from the books in the library? Could you find out about teeth and digestion? Or find some interesting facts from your dentist when you next visit!
- Visit a nearby Iron Age hill fort such as Hambledon Hill (near Blandford) or Maiden Castle near Dorchester (free parking and free entry) or visit the websites - they are very impressive to visit or see photos from a bird's eye view!
<https://www.nationaltrust.org.uk/hambledon-hill> and
<https://www.english-heritage.org.uk/visit/places/maiden-castle/> plus there's a National Trust Dorset's Hillforts, A Visitor's Guide leaflet available here:
<https://nt.global.ssl.fastly.net/hambledon-hill/documents/dorsets-hillforts-a-visitors-guide.pdf>
- Useful BBC weblink for introduction to Bronze Age in Britain - What was life like in the Bronze Age? <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt> and How did Iron Age people live? <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn>
- Find out about Beaker pottery (Bronze Age) and have a go at making one yourself with clay
- At home, keep talking about Too Much Selfie Isn't Healthy!

'Live a life of love just as Jesus loved us', Ephesians 5 verse 2.

Vocabulary

Bronze	A type of metal and an alloy that's made up of tin and copper.
Stonehenge	A circular monument from prehistoric times in England that's made up of large stones.
Settlement	A place where settlers go and make their home.
Bronze age	A prehistoric period between 2100BC—1200BC.
Iron age	A prehistoric period that followed the Bronze Age, when weapons and tools were made from iron around 800BC .
Hillfort	A fort built on a hill, particularly on a hilltop enclosed by a system of defensive banks and ditches, used by Iron age people in North Western Europe
Canines	Canines are pointy teeth and they are used for ripping and tearing food.
Molars	They are large and flat teeth and they are used for grinding food.
Incisors	Incisors are shovel-shaped teeth and they are used for biting and cutting food
Premolars	They are small and flat teeth and they are used for holding and crushing food.
Wisdom teeth	They are large and flat teeth and humans can have up to 4 wisdom teeth, although not everyone has them.

[‘Live a life of love just as Jesus loved us’, Ephesians 5 verse 2.](#)