

Happily Ever After
Summer 1 Parent Topic Leaflet- Badgers



Welcome back to school! I hope that you had a lovely Easter. Our new topic for this half term is 'Happily Ever After'. Our main story focus is Jack and the Beanstalk but we will be sharing many other traditional tales in class as well as ones with a different spin on them! During the summer term, we are looking at getting out in the sunshine so please do look at the 'family dates' and get in contact if you have any questions via the office, Dojo or email (rhancock@witchamptonfirstschool.org).

Key points:

- The whole class has **PE** on **Tuesdays** and **Thursdays**. The children should come to school dressed in the correct kit. Please can you ensure that ALL items of clothing are clearly labeled.
- '**Outdoor Explorers**' for Year 1 will continue to be on a **Monday**.
- **Phonic Books** are changed on a **Monday**. We recommend that children read at home most days. I really enjoy reading the comments and discussing these reading sessions with the children to share the love of reading, so please do evidence them in the reading record. Everyday children should come into school with their reading record and book in their bookbag, as they will have one guided reading session a week which will be written in the reading record as well as being read individually at school.
- **Library** days are on a **Friday** for Badgers. Children get the opportunity to choose any book that they like and make recommendations to each other.
- A healthy snack is provided for Badgers at playtime but if your child prefers to bring their own snack in, that is ok as long as it is fresh/dried fruit or vegetables.
- Please can I ask that children do not bring in any toys or 'treasures' to school.

Our value that we are discussing in more depth this term is 'Respect'.

'Live a life of love just as Jesus loved us'. Ephesians 5 verse 2.

LOVE COURAGE BRITISH VALUES INSPIRATION

English genres	<p>In the first week back, we are going to be reading many classic fairy tales and applying our VIPER skills to complete short writing tasks. Using our class texts as a platform for writing, we will be looking closely at the characters and settings, exploring descriptive vocabulary and then writing our own character descriptions and creating our own giants. After we have explored a range of fairy tales through acting, questioning and reading as a class, we will be writing our own fairytale adventure but putting our own spin on them. The main comparative texts we will be looking at are Jack and the Beanstalk and Jim and the Beanstalk by Raymond Briggs.</p> <p>We are going to also be writing a chronological report through our science learning retelling the plant life cycle.</p>
Class reader	<p>Jack and the Beanstalk Jim and the Beanstalk by Raymond Briggs The Three Little Pigs by Marian Swinger (a poem) Who's Afraid of The Big Bad Book? By Lauren Child George and the Dragon by Chris Wormell The Egg by M.P Robortson The Gingerbread Man The Enormous Turnip Cinderella Hansel and Gretal The Emperor's New Clothes The Ugly Duckling Snow White and the Seven Dwarfs The Adventures of Egg Box Dragon by Richard Adams</p>
Maths	<p>Year 1- We are going to be exploring multiplication (looking at equal groups of 2, 5 and 10), numbers to 100 and word problems. Revisiting odd and even numbers.</p> <p>Year 2- We are going to continue completing fractions and then move onto 2D and 3D shapes. We will also be revisiting number work, with a focus on place value and the 4 main operations.</p>
Music	<p>We are going to be creating music using a range of instruments to retell the story of Jack and the Beanstalk. Vocabulary such as tempo, rhythm, pitch and pulse will be used.</p>
Geography	<p>We will be conducting some field work in the local environment eg traffic surveys, weather watching. We are also going to revisit geographical facts that we have learnt this year to consolidate our learning.</p>
Art	<p>We are going to start our art sessions by comparing different artists. Looking at what we notice, the colours, textures and patterns. These artists will then inspire us when working with clay to create a relief tile using the work of Marianne North as a stimulus.</p>

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Science	In science we will be continuing to look at growth, planting seeds and keeping our own seed diary. We will learn that plants need water, light and the right temperature to grow as well as looking at the plant cycle and writing a chronological report.
Computing	This half term we are going to be creating media by producing a piece of digital music. The class are going to be learning how to use digital software and create a piece of music inspired by their fairy tales. They are going to need to choose the pace, tempo and rhythm for their final pieces.
PE	<p>On a Tuesday afternoon we will be doing Athletics. We will be focussing on, showing balance and coordination when running at different speeds. Showing hopping and jumping movements with some balance and control. Change technique to throw for distance. *overarm/underarm and demonstrating balance and co-ordination when changing direction.</p> <p>On a Thursday we will be looking at Team Building. Children will be encouraged to share ideas and listen to others to help solve tasks. Create simple diagrams/ maps. Select and apply skills to use in a variety of differing situations. Complete challenges and tasks set and explore skills independently before asking for help. Confidently share ideas, contribute to class discussions, encourage other children and take turns to listen to each other.</p>
RE	This half term we will be exploring Islam and answering the enquiry question: How do some Muslims show Allah is compassionate and merciful? We will consider what compassion means and how we demonstrate it. We will learn about Muhammad and find out how he was a messenger. We will learn about Ramadan and understand why Muslims fast together during this time.
PSHE	Our HeartSmart focus is 'Fake is a Mistake'. We will be thinking about how we are all individuals and how it is important to be true to yourself. We will be looking at what we like about ourselves and enjoy what makes us unique.

Vocabulary Box	
sculpture	A three dimensional (it has height, width and length) artistic creation.
slip	A mixture of clay and water that is used like glue to join two pieces of clay.
score	Lines that you make on a piece of clay where you wish the join to be.
scratch	The technique used to make the scored lines on the clay.
firing	The process of bringing the clay up to a really high temperature.
kiln	An oven used for firing clay.
pitch	How high or low the notes are in a piece of music.

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rhythm	It is the pattern of sound, silence and emphasis in a song.
pulse	The 'heartbeat' in music. It is the steady beat throughout a piece of music.
tempo	The speed at which a piece of music is played.

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