



**Personal Social and Emotional Development**

**I will learn to...**

- show resilience and perseverance
- see myself as a valuable individual
- form positive attachments to adults
- form friendships
- express my feelings and consider the feelings of others
- know that we need sensible screen time to be healthy
- know how to be a safe pedestrian
- know we need to stop quickly on a scooter or cycle

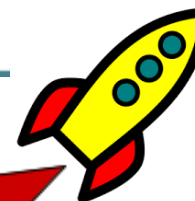
**Physical Development**

**I will learn to...**

- create shapes, balance and roll
- work within a group being the leader, taking turns, helping others
- show determination
- select and apply skills
- create sequences
- colour within lines
- draw basic pictures
- draw basic shapes and cut them out
- strengthened tripod grip/ use chopsticks
- writes numbers 5-10
- move objects with tools

**Prime Areas**

**Spring 1  
On the Move**



**Pamphill Values**

**Shine like stars in the sky**  
as you hold onto the word of life  
Philippians 2:15

**Perseverance**

**R.E.**

**I will learn to....**

talk about things and places that are precious, holy or sacred to Christians and other religions

29th January - Chinese New Year



**Communication & Language I will learn to...**

- to listen attentively
- use new vocabulary in different contexts
- use talk to help work out problems
- describe events in some detail
- listen, talk about and repeat stories
- ask questions to check my understanding
- know when it is my turn to speak
- take part in acting out imagined situations
- engage in non-fiction books
- be able to group and name members of a category and suggest possible category names

**Enrichment Opportunities**

Trip to Bournemouth Aviation Museum  
21.1.25

Chinese new year 29.1.25

Road Crossing practice 30.1.25

Vehicle Show at school 4.2.25

Wheels event (tbc)

## Specific Areas

### Maths

#### I will learn to...

- subitise and see groups within larger numbers
- explore counting
- explore one more
- explore the composition of 5, 6 and 7
- understand altogether and partitioning
- compare quantities using more than, the same as or fewer than
- explore heavier, lighter, full and empty
- explore simple capacity and how many will fit inside
- measure quantities

### Understanding the world I will learn to...

#### Science

- understand ice melting
- explore boats floating
- name and describe animals and their babies
- explain how lives change in the winter months
- know that summer is hotter than winter

#### Geographical skills

- create a route from a familiar story
- recognise a known story from a story map

#### History

- explain how they know a photo is from the past
- talk about vehicles and how they were different years ago
- visit places in the local area that have historical importance

### Expressive Arts and Design

#### I will learn to...

- add detail to drawings which represent objects
- create some recognisable shapes and features
- use different tools
- use scissors safely to cut paper
- use a hole puncher
- build for a purpose using cardboard and other materials
- use sellotape and glue
- use the language of designing and making
- play instruments with increased control
- experimenting with fast and slow
- sing a range of well known nursery rhymes and songs

### Literacy I will learn to...

- re-read books to build confidence in word reading, their fluency and their understanding and enjoyment
- read simple phrases and sentences and some common exception words
- draw out common themes such as kindness, bravery and link them to their own experiences
- identify main events, setting and principle characters in a familiar story
- infer character's feelings through linking them to own
- write captions
- use clearly identifiable letters to write words

## Key Texts



### Topic related language

Timetables, booking, journey, arrive, depart, ticket, passengers, vehicles, cargo, route, float, sink, map, aerial view, past, present, traditions, safety, river, lakes, seas, road, railway, pilot, aeroplane, conductor, driver, planet, earth, rocket, boosters, now, years ago, job, role, society, observe, predict, piglet, calf, kitten, puppy

Understanding some ways that we can play our part and care for our bit of the world.