

# EYFS Knowledge and Skills Organiser Summer 2 All Change



## Personal Social and Emotional Development I will learn to...

- know we need to brush our teeth
- moderate our own feelings socially and emotionally
- express their feelings and consider the feelings of others
- think about the perspectives of others
- show sensitivity to others' need
- show good manners
- know we need sleep and rest to be healthy
- know we need to choose the right foods to be healthy

## Physical Development I will learn to..

- develop confidence, competence, precision and accuracy when engaging in activities that involve a ball
- continue sharing and taking turns
- develop determination
- use tactics, decision making
- continue to develop good posture when sitting
- hold a pencil effectively
- use a range of small tools
- begin to show accuracy and care when drawing



## Witchampton Values

Live a Life of Love just as Jesus loves you.  
Ephesians 5:2

Our value this term is:  
**Truthfulness**

## Prime Areas



## Communication & Language

### I will learn to...

- articulate their ideas and thoughts in well-formed sentences and use conjunctions
- know the difference between a story and a play
- negotiate which role they might play
- know that others may have a different perspective
- converse in character
- use a series of sentences with conjunctions
- ask questions to find out more
- listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary



## R.E.

### I will learn to....

- recognise what the word inspirational means
- suggest an inspirational person
- suggest actions which are inspirational

## Topic Related Language

Grow, mature, change, feelings, emotions, natural, larvae, plant, seed, Environment, cocoon, transform, change, difference., author, illustrator, season, summer, autumn, winter, spring, stem, petal, root, nutrients, poetry, days of the week and months of the year, past, present partly cloudy, icy, stormy, sunny, windy, Light, object shadow, block, Light, object shadow, block

# Specific Areas

## Maths

### I will learn to...

- use Rekenreks
- compare numbers
- consolidate understanding of 10
- verbally count beyond 20
- understand number patterns including odd/even/double and sharing out evenly (simple division)
- recall bonds to 5 and 10

## Literacy

### I will learn to...

- use stories they hear in their play
- re-read books to build confidence in word reading, their fluency and their understanding and enjoyment
- infer character's feelings using information explicitly stated in the text
- accurately predict key events
- understand a prediction must be based on a reason
- write phrases and short sentences that can be read by others, in meaningful contexts
- re-read what they have written to check that it makes sense

## Expressive Arts and Design

### I will learn to...

- create my own songs or improvise a song around one I know
- use a line to draw the changing pitch of a melody
- listen attentively, move to and talk about music
- play instruments with increased control
- know how to work with others to develop their creative ideas
- explain what was made and how
- know that art can be made out of anything
- choose collage materials for a purpose

## Understanding the world

### I will learn to...

- know and describe how a butterfly grows
- understand how to make their shadow
- know how cleaning our teeth and eating healthily are important
- understand that some objects do not have a shadow (eg a window)
- know ways in which the weather has changed since we started school
- know some ways that we have changed since starting school
- know how their family have changed since September

## Key Texts



## Enrichment Opportunities

Wessex Water Visit:  
6th of June

Transfer Day: 27th June

Visit to Launceston Farm:  
10th of June

Dentist visit tbc  
(Educational not to look at teeth!)

"growing" butterflies in class

