

Badger's Parent Topic Leaflet - Autumn 1

We are Colourful!



It has been so lovely welcoming the children back to school and hearing all of the fantastic adventures they have had over the holidays. We have a very exciting term planned in Badgers with lots of wonderful things to do and learn!

Helpful information

A healthy snack is provided for Badgers at playtime but if your child prefers to bring their own snack in, that is ok as long as it is fresh/dried fruit or vegetables. If your child would like milk you will need to order this via www.coolmilk.com

Please can I ask that children do not bring in any toys or treasures to school! If a child has a special achievement or something they would like to share in Celebration Worship then please make sure an adult knows so we can keep it safe.

The whole class have **PE** on **Tuesdays** and **Fridays** this half term. The children should come to school dressed in the correct kit. Please can you ensure that ALL items of clothing are clearly labelled.

Outdoor Explorers will start with the new Hedgehogs on Wednesday 1st October, once they have settled in. It will continue being with Mrs Lloyd on a Wednesday afternoon. During this time, Year 2 will have time with Mrs Greaves to reach Year 2 learning objectives. In Autumn 2, both Year 1 and 2 will have Fresh Air Club with Paul on Wednesday afternoons!

Book changing day will be on **Fridays!** Each child will move onto the next book once they have read the same book 3 times. We recommend that children read at home everyday as it is so important at this age! I really enjoy reading the comments and discussing these reading sessions with the children to share the love of reading, so please provide evidence of them in the reading record. Everyday children should come into school with their reading record and book in their bookbag. We will be sharing class texts each day as a whole class or in small guided reading groups. We hear the children read in these sessions but will not write all of these in each individual reading record. We will also read 1:1 with the children where these will be written in the reading records.

Below is the date to attend our reading/home learning talk for both year groups. We will be discussing the curriculum and things to come throughout the year. If you cannot attend please do let me know.

On a Monday morning the class will be taught by Mrs Tarchetti. She will be at Witchampton on both Mondays and Tuesdays covering teaching planning time and supporting interventions across the school.

Please do not hesitate to contact me via email/Dojo or catch me at the end of the day if there is anything you wish to discuss. My email is rgreaves@witchamptonfirstschool.org. If it is during the school day then please contact Mrs Cohen in the school office and I will try my best to get back to you ASAP. I am so excited to be your child's teacher this year and I know we will have a magical year all working together.

Key dates this half term for Badgers (you can see more important dates and info on the office email soon)


Monday 22nd September- 4:30pm parent Badgers Reading Workshop
Wednesday 1st October- Outdoor Explorers Year 1 (Year 2 next half term)
10th October- Harvest Festival in church families welcome
14th October- Parent Consultations for all classes
24th October- Celebration of Learning 2:30pm

[Live a life of love just as Jesus loved us', Ephesians 5 verse 2.](#)

Our value that we are discussing in more depth this term is Generosity.

Love courage, inspiration

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English	<p>Using our class texts as a platform we will be improving our speaking and listening skills, taking turns to talk and respond to one another, keeping to a topic and exploring new vocabulary. Through whole class reading we will retrieve information from a text and explain the character's feelings and motives. We will make inferences and predictions as well as pick out our favourite words and phrases.</p> <p>We will be using the texts as a stimulus for letter writing, poetry and short narratives where the children will be taught to say out loud what they are going to write before sequencing planned sentences. We will begin to think about editing and improving our own work in order to make improvements.</p> <p>Within phonics, we will start by recapping previous knowledge and then continue following the Letters and Sounds programme. The weekly sounds are on the website as well as Google Classroom.</p> <p>In handwriting we will be ensuring that the children can form all capital letters and digits from 0-9 correctly and looking at the lowercase handwriting families to ensure correct size and orientation.</p>
Class Texts	<p>'The Day The Crayons Quit' by Drew Daywalt 'The Proudest Blue' by Ibtihaj Muhammad 'The Colour Of Us' by Karen Katz 'All Are Welcome' by Alexandra Penfold and Suzanne Kaufman</p> 
Art	<p>We will be exploring the colour wheel, learning about primary and secondary colours. We will also learn that some colours are referred to as warm colours and some cold colours.</p>
Music	<p>In music, we will be learning and singing a friendship song. Through this song we will be studying the pitch, tempo and dynamics. We will also accompany the song with a steady beat.</p>
Geography	<p>In geography, we will be looking at aerial photographs, maps and plans. We will be looking at symbols on maps and creating our own keys. We will also be using the compass points North, South, East and West.</p>
Maths	<p>We are going to continue the mixed age Maths scheme called White Rose Maths. This breaks the lesson into different stages of retrieval, new learning, independent learning, reasoning and greater depth challenges. We first will revisit place value within 20, Addition and subtraction within 20 and then progress onto place value within 100.</p>
Science	<p>In science we will be learning about materials. We will be grouping materials, naming objects and saying what they are made from and choosing the best material for a specific purpose.</p>
Computing	<p>We will be learning to name and save a piece of work and to add a picture or image to a document.</p>

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PE and Games	<p>Tuesday- This half term we are very lucky to have PE expert Mrs Hurlstone to teach us Gymnastics in the village hall! Children will plan and repeat simple sequences of actions. Use directions and levels to make work look interesting. Hold simple balance, control speed of movement and match a partner's actions.</p> <p>Friday- Ball skills with Mrs Greaves Pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.</p>
PSHE	<p>This term we are particularly focussing on respecting the needs of ourselves and others. In the first week, we have made a class charter and are learning to share opinions on things that matter to them and describe their feelings to others. We will be looking at respecting differences between families and people. We are then going to learn about different families and understand that others' families may look different to their family (single parent, foster parent, grandparents, two mums, two dads etc.</p>
RE	<p>Our theme in RE this half term is Creation. We will be exploring the key question 'Who made the world?' We will retell the story of creation from Genesis 1:1-2:3 simply and explore what the story tells Christians about God, creation and the world. We will think about what Christians do to look after the world for God and ask questions about living in an amazing world.</p>

Vocabulary Box	
noun	A word that is a person, place or thing.
pitch	The pitch of a sound is how high or low the sound is.
tempo	The word tempo means 'rate or speed'; in other words, it's how fast or slow something is happening.
dynamics	In music, dynamics refers to the volume or loudness of the sound or note.
Primary colours	Primary colours include red, blue and yellow. Primary colours cannot be mixed from other colours. They are the source of all other colours.
Secondary colours	Secondary colours are mixed from two primary colours adjacent to each other on the colour wheel.

Such an exciting start to the year! If you have any questions please do not hesitate to ask!

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