

Planet Protectors
Spring 1 Parent Topic Leaflet-Badgers

Welcome back! I hope you all had a lovely Christmas and I wish you all a very happy 2026!

A few notes...

The whole class has **PE** on **Tuesdays** with Mrs Hurlston and myself at the village hall and **Thursdays**. The children should come to school dressed in the correct kit. Please can you ensure that ALL items of clothing are clearly labelled.

Year 1 will have **Outdoor Explorers** on **Wednesday** with Mrs Lloyd whilst Year 2 will have time to learn some of their own objectives with myself (Mrs Greaves). Please make sure all children wear and bring in the correct outdoor clothing.

Book changing will continue on **Fridays!** Each child will move onto the next book once they have read the same book 3 times. We recommend that children read at home everyday as it is so important at this age! I really enjoy reading the comments and discussing these reading sessions with the children to share the love of reading, so please provide evidence of them in the reading record. Everyday children should come into school with their reading record and book in their bookbag. We will be sharing class texts each day as a whole class or in small guided reading groups. We hear the children read in these sessions but will not write all of these in each individual reading record. We will also read 1:1 with the children where these will be written in the reading records in purple.




On a Monday morning the class will continue being taught by Mrs Tarchetti.

A healthy snack is provided for Badgers at playtime but if your child prefers to bring their own snack in, that is ok as long as it is fresh/dried fruit or vegetables. If your child would like milk you will need to order this via www.coolmilk.com

Please can I ask that children do not bring in any toys or treasures to school! If a child has a special achievement or something they would like to share in Celebration Worship, held on Fridays, then please make sure an adult knows so we can keep it safe.

Please do not hesitate to contact me via email/Dojo or catch me at the end of the day if there is anything you wish to discuss. My email is rgreaves@witchamptonfirstschool.org. If it is during the school day then please contact Mrs Cohen in the school office and I will try my best to get back to you ASAP.



 Monday	 Tuesday	 Wednesday	 Thursday	 Friday
	 Year 1 and Year 2 PE kit	 Year 1 Outdoor Explorers	 Year 1 and Year 2 PE kit	
		 Year 2 Uniform		

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Below you will find a summary of our learning for the next few weeks.

English	<p>In English, we are going to start our topic by learning about the life of David Attenborough. With the information we learn, we are going to write a chronological report. We will compare his life to Greta Thunberg's and write a message of hope to the world.</p> <p>For the second part of our half term, we will be writing a set of instructions on how to make Jamaican hard dough (this is linked to our DT topic and Geography going into Spring 2). The class will also conduct some research into minibeasts and write a non-chronological report. We will read a selection of Haikus by Jeff Geiger and explore the language used, before having a go at writing our own haikus.</p> <p>In phonics, Year One will continue to follow the Unlocking Letters and Sounds Programme. We are continuing with Phase 5a Mastery. I will continue posting these sounds on Dojo.</p> <p>Year 2 children will now be revising their phonics and developing their stamina of sentence writing using the ULS guidance and then move onto Spelling Shed. They will have a weekly homework book that will run Wednesday- Wednesday with spellings to practise.</p>
Class Texts	<p>David Attenborough and Greta Thunberg (Little People, Big Dreams) by Maria Isabel Sanchez Vegara</p> <p>Insect Haikus by Jeff Geiger</p> <p>What a Waste by Jess French</p> <p>A Planet Full of Plastic by Neal Layton</p> <p>The Big Book of Bugs by Yuval Zoomer</p> <p>Bug Chant by Tony Mitton</p> <p>Errol's Garden by Gillian Hibbs</p> <p>George and Flora's Secret Garden</p> <p>Home in the Rain by Bob Graham</p> <p>The Lost Property Office by Tate</p> <p>Have you seen Elephant? By David Barrow</p> <p>Rosie's Walk- by Pat Hutchins</p>
Maths	<p>We will continue our WRM Mixed age scheme and will be learning Addition and Subtraction within 100. After that, we will be focussing on Multiplication and Division.</p> <p>In Year 2 time, we will be looking at statistics and data.</p>
Art	<p>We will be exploring patterns through different experimentation. We will be using a range of tools such as pencils, paint, computer patterns, printing blocks to make a repeating pattern.</p> <p>The artists we are going to compare are William Morris (Marigold) and Hokusai.</p>
Music	<p>In music we will be identifying changes in tempo and exploring rhythmic patterns. We will be composing a simple tune using 3 or 4 notes.</p>
Geography	<p>We will be finding and naming the world's seven continents and five oceans. We will be learning about Kingston in Jamaica and using our knowledge from term to compare it to Poole.</p>

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DT	We will be learning how to use measuring spoons, rub butter into flour, knead dough and use an oven in order to make Jamaican hard dough. We will be having a Jamaican day where we are going to invite Mrs Blanden's family in to teach us more about Jamaica.
Science	In science we will be learning about how plants grow from seeds and bulbs and observe this over time. We will be observing different types of seeds and discussing how they travel around and grow in different areas. We will be learning about the important roles that minibeasts have and how pollinators are under threat which is why we need to plant wildflowers!
Computing	Linking to our instruction writing for our DT, we will be looking at the importance of instructions when computing. The class will use logical reasoning to predict the outcome of a program. We will then create a programming project that can be enhanced with code and artwork. We will then evaluate and debug our programme.
PE	On Tuesday, Mrs Hurlstone and myself will be teaching dance. On Thursdays we will be focusing on Net and Wall . We will learn the ready position to defend a space, develop returning a ball with hands, play against a partner, develop racket skills and use them to return a ball.
RE	In RE we will be learning about Hinduism and exploring the question 'How does a Hindu celebrate devotion to a deity at the festival of Holi?' We will be reflecting on celebrations we experience, become familiar with some Hindu stories and exploring the festival of Holi.
PSHE	Know how to dial 999 and what to say in an emergency (including own address) Explain their views Describe their feelings to others Recognise how other people are feeling Understand about the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid Know age restrictions that keep us safe, for social media, computer games and films

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<u>Vocabulary Box</u>	
strike	When people stop working because they do not agree with something.
protest	Complaining about an idea.
tempo	The speed at which a piece of music is played.
dynamics	How loud a piece of music is played. This can change throughout a piece of music.
ocean	A large expanse of sea.
continent	A large, solid area of land.