

Witchampton First School Newsletter



Message from Mrs Fairman

Well, how did that happen so quickly? The end of another school year. What a year we have had. I feel so privileged to be the headteacher of Witchampton First School and part of the wider community. We have had a busy year of academic achievement, school development, enrichment and a jolly good time together.

We have worked hard this year on our curriculum, introducing refined objectives and spiritual opportunities that enrich the children's learning and personal development. We have developed our environment and made it into a place where we all feel relaxed and comfortable to learn and thrive. This work has recently been rubber-stamped by our trust-level experts, who were delighted by our progress and by our school-wide academic achievements, which have blown everyone's socks off. (We knew the children were amazing, but it's always good to show that in our results too.)

We smashed the National average grades in all of the national testing points: EYFS, Phonics and Multiplication, and our in-house assessments across the board for SATs and class attainment are something to be proud of. You all know better than me that is in large part due to our amazing teachers and support staff across the whole school. Their dedication goes way beyond the classroom support; they are outside in the playground enriching every opportunity or dressing up to take part in the church services, putting smiles on the children's faces and filling their hearts. I would like to take this opportunity to thank all of them. From filling their tummies at lunch, cleaning a knee or going back over key learning until it really is second nature, it all takes a great deal of energy and love. Thank you to all of the staff.

Message from Mrs Fairman continued!

This year we have focused on the theological vision of our school and ensuring it is rooted in all we do. 'Live a life of Love' is part of our everyday vocabulary and well supports our school values of Love, Courage and Inspiration.

We have had many opportunities this year to support the children to grow in these important values, and an enrichment programme supported by the community has been a huge part of this. Recently we walked the whole school to the White House in the village for a day of environmental studies. We were supported by the National Gardens Association, who got in touch back in the Autumn to ask if we would like to be the first school in the country to take part in a collaboration to help children learn about gardens and their impact on the environment. What a lovely morning we had, and the children were so well behaved; this project is now being rolled out to other schools from its humble beginning in Witchampton!

The end of a school year is a lovely time to reflect on our achievements but is a sad time as we say goodbye to children who are moving on to the next chapter. We know each of them is ready and excited, and we wish them lots of luck. Come back and visit us when you can.

As we look ahead to next year, we have lots planned, not just because we are in the SIAMS and OFSTED window from the 1st of September but also because we have lots of exciting curriculum development, inclusion strategies, an enrichment programme and further work on our environment. Before that, though, we all need a good break. I do hope the weather holds and we have a dry summer holiday for the children to spend time outside. If you are going away, I wish you safe travels; if you are staying closer to home, I hope you enjoy the summer with family and friends.

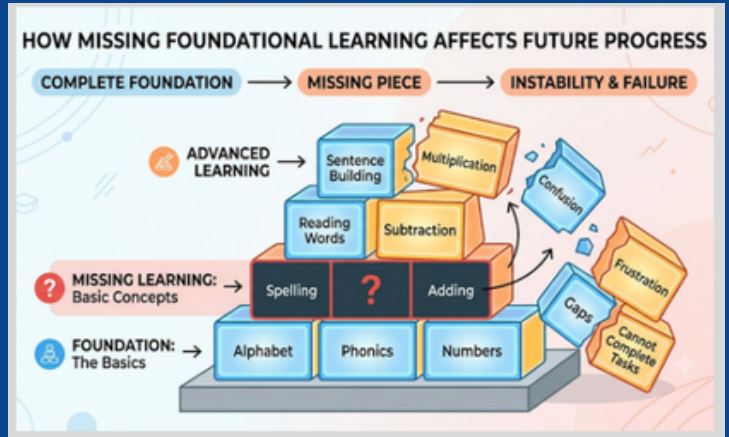
Thank you for your support this year. From a morning smile to biscuits in the staff room and your kind words at parents' evenings, we appreciate your support and care.

**Term starts on Thursday 3rd September -
See you then!**

Attendance

Our whole school attendance this academic year is 97.4% - above the national average of 94.8% last year. THANK YOU!

Please continue to support us with this by next year, making medical appointments outside of school time where possible and not booking term-time holidays.



Safeguarding

The effects of screen time.



Excessive screen time in primary-aged children is closely linked to physical, cognitive, and emotional developmental challenges. Key effects include: elevated risks of childhood obesity, sleep disruption from blue light, shorter attention spans, and increased behavioural or mental health concerns like anxiety and hyperactivity. Alongside these is the risk that children can be exposed to inappropriate content even when filters are in place. Click [here](#) for more information.

Parental Support for Behaviour and Anxiety

Action for Children offers parenting support and advice to help manage behaviours you find challenging. They offer online webinars and in-person sessions to help you learn how to support your child's development using positive tools and strategies.

Please click [here](#) to access the information.

In addition, they can explore more Mental Health Support Team in Schools webinars, a video introduction to their service and further helpful resources [here](#):

[MHSTNorthandEastDorset Official: Instagram](#) | [Linktree](#).

The webinars aim to help parents and carers better understand anxiety in young people, recognise potential triggers, and learn practical strategies to support their child. Parents and Carers can access the recordings by completing a short form via the links on the poster below.





School Reading Books



If you have not done so already, please return all school books by the end of term.

SUMMER READING CHALLENGE! COOL WAYS TO READ THIS SUMMER

This summer, we challenge you to stretch your reading power! It's not homework, just a bit of chill summer reading. Read classics, thrillers, nonfiction, and graphic novels. Grab a book and go! Can you do all of these challenges?



Outdoor Learning

Following an announcement from the government just a few weeks before the end of term, changes to funding mean that we are no longer able to continue working with Fresh Air Club to support our outdoor learning provision. In addition, the Fresh Air Club has reduced in size, making this an ideal opportunity for us to explore a new approach.

After careful consideration of all the options, we have decided to bring our outdoor learning provision in-house. This exciting change will allow us to create sessions that are closely linked to our curriculum while continuing to provide the rich, hands-on outdoor experiences that our children enjoy.

Our teachers have carefully planned a programme of outdoor learning that will enhance classroom learning through exploration, creativity and practical experiences. We are also delighted to announce that Mrs Tudor-Murphy will be leading our outdoor learning provision. Mrs Tudor-Murphy has been a valued member of the Witchampton team and, although she will be working at Judy's House for four days each week from September, she will continue to work with us every Friday morning as our Outdoor Learning Lead.

Outdoor learning is Mrs Tudor-Murphy's passion, and we know her creativity, enthusiasm and love of the outdoors will inspire the children throughout the year—even on the wettest winter days!

Outdoor Learning will take place every Friday morning. Please ensure that your child comes to school dressed appropriately for the weather each Friday. This may include waterproof clothing, wellington boots, warm layers, hats or sun protection, depending on the season.

We are incredibly excited about this new chapter and look forward to sharing the wonderful outdoor learning experiences the children will enjoy throughout the year.





What a wonderful time we had at our Sports day despite the heat. We decided on a non-competitive sports day to include all children, and it was a delight to see so many smiles.



Residential

Year 4 Residential

What an amazing time our Year 4 children had on their residential last week!

They were exceptionally well behaved throughout the trip, showing fantastic resilience, impeccable manners and a wonderful sense of fun.

They embraced every challenge with enthusiasm, enjoying the long walks, fire building and team games.

Watching the children make their beds certainly provided some entertaining moments, but what stood out most was the kindness they showed towards one another. They were always willing to help each other and worked together brilliantly.

Although sleep was in short supply, after a hearty breakfast on the second morning they were ready and raring to go again!

A huge thank you to all of Year 4. You represented our school beautifully and made us incredibly proud. Well done, everyone!



Thank you

As we come to the end of another school year, there are so many people to thank. Whether you've helped on a school trip, volunteered in the library, read with the children, worked your socks off at a PTA event, attended evening meetings, or chaired the Local School Committee, your kindness, generosity and support have made an enormous difference. Without you, our school simply would not run as smoothly as it does. We know that you give up your precious time to enrich the children's experiences, and for that we are incredibly grateful. Thank you for everything you do to support our school community.

I would also like to take this opportunity to say a huge thank you to our wonderful staff. From Mr Watson, who joined us as our Site Manager, to those who have moved on during the year to new opportunities, every member of staff has played an important part in making this year such a success.

I feel incredibly privileged to lead a school with such a dedicated, caring and hardworking team. Thank you, from the bottom of my heart, for everything you do for our children. Your commitment, professionalism and the countless "over and aboves" you give every single day never go unnoticed. You make this school the special place that it is, and I am so proud to work alongside each and every one of you.

I hope you all have a wonderful, well-deserved summer break. Thank you once again for everything you have done this year.

All that is left to say is have a wonderful holiday, stay safe, enjoy the time as a family, and we look forward to seeing you in Septmeber



PAUSE,
for thought

As the school year comes to an end, take a moment to look back with gratitude and look forward with hope. Summer is a wonderful time to rest, explore, spend time with family and friends, and appreciate God's beautiful creation. Wherever the holidays take you, remember that God is with you every step of the way.

As we begin the summer holidays, how can we make time to notice God's goodness in the people, places, and moments we experience?

What is one thing you are thankful to God for from this school year, and how will you carry that gratitude into the summer?

How can you be a light to others this summer through kindness, encouragement, or helping someone in need?

Jesus said, "Come to me... and I will give you rest." (Matthew 11:28).

As one chapter ends and another begins, what hopes, prayers, or dreams would you like to place in God's hands for the new school year?

ALWAYS FOLLOW THE WATER SAFETY CODE



Whenever you are around water:

STOP AND THINK

Take time to assess
your surroundings.

Look for the
dangers and
always research
local signs and advice.



STAY TOGETHER

When around water always go
with friends or family.

Swim at a lifeguarded venue.



In an emergency:

CALL 999

Ask for the Fire and
Rescue Service when
inland and the
Coastguard if at
the coast.
Don't enter
the water to
rescue.



FLOAT

Fall in or become
tired - stay calm, float
on your back and call
for help.

Throw something that
floats to somebody that
has fallen in.



Enjoy Water **Safely**

Learn basic lifesaving and CPR skills.
Visit www.rlss.org.uk

MHST: SUPPORTING CHALLENGING BEHAVIOUR FOR PARENTS/CARERS (Y6 AND UNDER)

Join the Dorset Mental Health Support Team for Schools for a webinar designed for parents of young people in year 6 and below who are interested in learning tools to support challenging behaviour at home.

This session provides information on how to respond to children when their behaviour becomes challenging. The sessions covers the theory of behaviour as communication, the importance of play, and the power of positive praise to encourage behaviours parents would like to see more of.

It includes practical tools that parents can use to support children when they are dysregulated.

**Fill this brief form in, and
watch the recording now:**

<https://forms.office.com/e/ti9YfB6pWQ>



enquires to: dhc.mhsteam.northandeastdorset@nhs.net
To leave feedback: <https://gthr.co.uk/d34c>