

Church School Vision and Impact



Developing Outdoor Learning and Play

Vision: *"Small school, Loving hearts, Rooted in the community – Live a life of love."*

Our vision calls us to nurture the whole child, enabling pupils to grow in confidence, curiosity and care for one another and the world around them.

Decision / Action:

Leaders prioritised the development of outdoor learning and play, including the introduction of EPIC opportunities and a stronger in-house outdoor learning offer. Staff developed provision that encourages exploration, creativity, teamwork and responsible risk-taking.

Impact:

Pupils are more engaged during playtimes, show greater independence and collaborate more positively with others. Outdoor learning provides additional opportunities for pupils who may find classroom-based learning more challenging to experience success.

Flourishing:

Children flourish socially, emotionally and physically. They develop courage to try new things, love and respect for others, and a deeper appreciation of the natural world.

Relational Behaviour Practice

Vision:

Our Christian vision and values of **Love, Courage and Inspiration** shape the way pupils and adults treat one another. Every child is valued and supported to succeed.

Decision / Action:

The school strengthened its relational approach to behaviour. Staff and pupils developed a clear behaviour footprint, alongside consistent routines, restorative conversations, recognition of positive behaviour and support for pupils who find self-regulation difficult.

Impact:

Expectations are clearer and pupils understand what being ready, respectful and engaged looks like. Staff report greater consistency in behaviour management and pupils are increasingly able to reflect on their actions and repair relationships.

Flourishing:

Pupils feel safe, known and valued. Children are supported to learn from mistakes rather

than being defined by them, enabling them to grow in confidence, responsibility and compassion.

Inclusion and Meeting Individual Needs

Vision:

“Loving hearts” means ensuring that every child belongs and that barriers to learning are identified and addressed.

Decision / Action:

Leaders strengthened the graduated response for pupils with SEND and other vulnerabilities, working closely with families and external agencies. Provision includes targeted interventions, adapted teaching, nurture and emotional support, and careful transition planning.

Impact:

Needs are identified earlier and support is increasingly matched to individual pupils. Staff have greater confidence in adapting provision and pupils with additional needs are able to participate more successfully in school life.

Flourishing:

Children experience a genuine sense of belonging. Their strengths are recognised, their voices are heard and they are supported to make progress academically, socially and emotionally from their individual starting points.

Curriculum, Oracy and Confidence

Vision:

Our vision seeks to inspire pupils to become confident learners who are able to contribute positively to their community.

Decision / Action:

The school prioritised high-quality teaching, oracy and checking for understanding. Staff professional development has focused on WalkThrus, effective questioning, metacognition and opportunities for pupils to articulate their thinking across the curriculum.

Impact:

Pupils are increasingly confident when explaining ideas, discussing learning and responding to questions. Teachers are better able to identify misconceptions and adapt teaching accordingly. Academic outcomes show that pupils are achieving strongly.

Flourishing:

Children develop the confidence and vocabulary to express themselves, listen to others and participate fully in learning. They recognise themselves as capable learners and are increasingly prepared for the next stage of their education.

Being Rooted in the Community

Vision:

Being “*Rooted in the community*” is central to Witchampton’s identity and reflects our commitment to serving and learning from the community around us.

Decision / Action:

The school continues to strengthen relationships with the church, families and local community. Pupils take part in church services, community events and enrichment opportunities, while local people are encouraged to contribute their knowledge, skills and experience to school life.

Impact:

Pupils understand that they belong to a community beyond the school gates. They develop knowledge of local heritage, experience opportunities for service and see adults modelling generosity, commitment and care.

Flourishing:

Children develop a strong sense of identity, belonging and responsibility. They understand that their actions can make a positive difference to others and are encouraged to live out the school’s vision through love and service.

Collective Worship and Spiritual Development

Vision:

Our Christian vision, rooted in *Ephesians 5:2* – “*Live a life of love*”, provides a clear foundation for collective worship and spiritual development.

Decision / Action:

Collective worship is planned around Christian values, Bible stories and opportunities for reflection. Pupils are encouraged to consider big questions, respond through prayer and reflection, and make links between worship and their own choices and relationships.

Impact:

Pupils are increasingly able to talk about the school’s values and explain how these influence everyday life. Worship provides regular opportunities for stillness, reflection, celebration and consideration of the needs of others.

Flourishing:

Pupils develop spiritually as they explore questions of meaning, purpose, relationships and responsibility. They are encouraged to develop hope, compassion and courage, enabling themselves and others to flourish.