



Mapping progression across KS1 to KS2

National Curriculum Framework March 2015

Geography

This document maps out the statements in the new National Curriculum, for years 2016/17 and 2017/18, across the key stages to show progression. Children will develop knowledge about the world, the United Kingdom and their locality.

It is divided up into the following sections:



Locational Knowledge	
KS1	Lower KS2
<p>2016/17 Sum 1 - name and locate the world's seven continents and 5 oceans (holidays)</p>	<p>2016/17 Aut 2 - to identify and label the continents of the world. To locate and label the world's seas and oceans To locate countries of the world and know to which continent they belong. To locate and label the world's seas and oceans (map work) Sp 2 - Locate the countries in Europe that were involved in the war. Sum 2 - Locate the world's countries, using maps focusing on Egypt. Identify key physical and human characteristics, countries and major cities e.g. River Nile, Cairo, etc. (Egypt)</p> <p>2017/18 Aut 1 - locate the world's countries, using maps to focus on Europe (Romans) Sp 1 - locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities (Rainforests) Sum 1 - locate the world's countries, using maps to focus on Europe and North and South America, concentrating on the physical characteristics and to learn about the ten major world rivers (Rivers) Sum 2 - Locate the world's countries, using maps focusing on Egypt. Identify key physical and human characteristics, countries and major cities e.g. River Nile, Cairo, etc. Sum 2 - Greece</p>
<p>2016/17 Sp 2 - name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas.</p>	<p>2016/17 Aut 2 - name and locate main counties and cities of the UK. To name and locate the main physical and human features of the UK, including main rivers, coasts, hills and mountains (mapwork) Sum 1 - name and locate key topographical features of coasts of the United Kingdom, know how coastlines form and understand how some of these aspects have changed over time</p> <p>2017/18</p>

	Sp - Scotland Sum 1 - Identify key topographical features of the United Kingdom and understand how some of these aspects have changed over time (Rivers)
	2016/17 Sp 1 - identify latitude, longitude, Equator, N/S Hemisphere, tropics, Arctic/Antarctic Circle. Time zones (Rainforests) 2017/18 Sum 2 - Identify the positions and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night)

Place Knowledge	
KS1	Lower KS2
2017/18 Sum 2 - understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country (Kenya - safari)	2016/17 Aut 1 - To describe and understand key aspects of human geography including types of settlement and land use (Romans) 2017/18 Sp - To understand geographical similarities and differences between a region of the United Kingdom (Scotland) and the local area (Witchampton) through the study of human and physical geography Sum 2 - Greece



Human and Physical Geography	
KS1	Lower KS2
2016/17 Sum 1 - Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles (holidays)	2016/17 Sp 1 - describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts and ecosystems (Rainforests) 2017/18 Sum1 - Describe and understand the key aspects of physical geography by

	learning about the formation and features of a river
2017/18 Sp 2 - use basic geographical vocabulary to refer to: key physical and human features (imagination islands)	2016/17 Sum 2 - describe and understand key aspects of human geography including land use and the distribution of natural resources including food, minerals and water: irrigation of crops / flooding of the Nile (Egypt)



Geographical Skills and Fieldwork	
KS1	Lower KS2
2016/17 Sp 2 - use world maps, atlases and globes to identify the UK 2017/18 Sum 1 - To use world maps, atlases and globes to identify as countries, continents and oceans studied (holidays)	2017/18 Sp - to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studies (Scotland) Sum 1 - use maps to follow a river's journey to the sea. Sum 2 - Greece
2017/18 Sum 2 - use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map	2016/17 Aut 2 - To describe position and direction (grid references on local maps. Use 4 figure coordinates. To describe position and direction (Christmas compass directions) 2017/18 Sp - to use the 8-points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the U.K. and the wider world.
2016/17 Sp 2 - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (UK)	
2016/17 Taught throughout the year, but specifically in: Aut 1 - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (All about me - our School)	Use fieldwork to observe,measure,record and present the human and physical features in the local area using a range of methods,including sketch maps, plans and graphs, and digital technologies (taught throughout the year)

