



Witchampton CofE First School

Positive Behaviour Policy

These are local procedures which operate at Witchampton CofE First School in conjunction with the overarching Wimborne Academy Trust Behaviour policy.

Our Vision

‘Live a life of love. Love other people just as Jesus loved us’, Ephesians 5 verse 2.

‘Our school provides the Christian foundation for children to grow and flourish, whilst inspiring ambition. Everyone is a valued member of the school family which empowers them to achieve their very best. Our nurturing environment ensures each child becomes a confident and curious life-long learner. Our Christian values enable us to inspire others, build courage and show respect - all through love’

AIMS AND EXPECTATIONS

We aim for every member of the school community to feel valued, and for each person to be treated fairly and with respect. We are a caring Christian community where our agreed Core Christian Values underpin our expectations for behaviour in school. These are known as ‘The Witchampton Wows’ and are as follows:

- Love
- Courage
- Inspiration
- Respect (British Values)

The school’s positive behaviour policy is designed to support the way in which all members of the school can learn and work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure, and where children become positive, responsible and increasingly independent members of the school and wider community. Children also learn about positive behaviour through PSHE (Jigsaw), I Can Problem Solve and circle time activities.

The school aims to promote an ethos of cooperation and kindness by rewarding positive behaviour rather than merely deterring unacceptable behaviour through consequences. However the school does not tolerate or condone unacceptable behaviour or bullying.

Each class also has its own class charter based on rights and responsibilities (developed from the United Nations Convention on the Rights of a Child), which is agreed by the children. In this way, every child in the school knows the standard of behaviour and relationships that we expect in our school.

PROMOTING POSITIVE BEHAVIOUR

We praise and reward children for positive behaviour including good learning behaviour in a variety of ways and situations by:

- giving out Witchampton Wows in the form of stickers home and tokens
- giving verbal congratulations and personalised praise
- giving out stickers
- receiving a head of school stickers
- awarding Star of the Week certificates and trophies
- sharing effort and achievement both in and out of school in worship
- Awarding a kindness award weekly
- Awarding a lunchtime start of the week

DEALING WITH UNACCEPTABLE BEHAVIOUR – CONSEQUENCES

If a child chooses

- not to abide by the charter
- to contravene the rights of others
- to behave in a way that affects the well-being of others or
- to create an unsafe situation,

we will employ consequences according to each individual situation. Members of staff have equal status when dealing with unacceptable behaviour. They have the responsibility to ensure positive behaviour is reinforced and any consequences applied are in line with the ethos of the school and behaviour policy. This includes avoiding raised voices unless needed to prevent a serious incident.

IN CLASS

Every class uses a behaviour ladder which is split into coloured sections. Every child starts the day on the green section (Ready to Learn). Throughout the day they can move up the ladder to silver and gold by making good choices, but can also move down the ladder to orange and then red by making not so good choices. Once they have moved down it does not mean they cannot move up and visa-versa if they have moved up it does not mean they cannot move down. Children are given a reminder before their name is moved down on the ladder, providing them with a chance to change their behaviour before a consequence is put in place. If a child is moved to red on the ladder they will miss 5 minutes of their next playtime by standing with the teacher on duty. If a pattern of inappropriate behaviour develops eg: the child reaches red over consecutive lessons or days, this will be discussed with the Head of School and the parents/carers to establish the reasons for this and to put appropriate strategies in place to promote positive behaviour. Such cases will be recorded on 'My Concern'.

A child whose behaviour continues to be unacceptable and disrupts teaching and learning in class will spend time out of the class either undertaking supervised learning with the head of school, or in her absence to spend time in another class. If work has not been completed due to inappropriate behaviour the child will be expected to complete this in their own time. In

cases of physical aggression towards another child or adult the child will immediately move to red on the ladder and the parents/carers and head of school will be informed and appropriate action taken.

Children whose names are on gold at the end of the day will receive a special golden sticker.

Every lesson is considered a fresh start.

When a child misbehaves in assemblies or collective worship he or she may

- be moved to a place nearer a member of staff;
- be asked to sit on their own;
- be removed from the area to a safe, supervised situation until he or she calms down; and is able to work sensibly again with others; or
- lose playtime if the behaviour continues

PLAYTIME

A child misbehaving at playtime or whose behaviour affects the enjoyment of others will be reminded of the Witchampton Wows and may be asked to take time out to reflect on their behaviour and the consequences of their actions, and to consider how they can improve their behaviour in the future. (*walking next to an adult on duty*). The child's class teacher will be informed of any unacceptable behaviour in order to reinforce expectations.

MANAGING REPEATED UNACCEPTABLE OR INAPPROPRIATE BEHAVIOUR

If a child has difficulty managing his or her behaviour in class or at playtime without disturbing others, additional behaviour management strategies will be used. These may include a home-link behaviour book started by the class teacher to record both unacceptable and positive behaviour; a behaviour and reward chart; or a programme of supervised play during which he or she will endeavour to learn to develop improved social skills within small group games.; in the event of these, the headteacher, parents/carers will be informed.

For a child with ongoing unacceptable behaviour that impacts on his or her learning and is a cause for concern, a behaviour plan will be put in place with actions to target and improve unacceptable behaviour and support learning. This will be shared with parents or carers and reviewed termly. In extreme cases the school will seek outside agency support. Parents will be expected to support the school in encouraging positive behaviour and deterring unacceptable behaviour.

EXTRA CURRICULAR CLUBS

All children are expected to behave in the same way during Clubs as they do during the rest of the school day. Adults running external clubs will apply the same expectations as all other members of staff. Should there be any incidents of poor behaviour, the adult/s in charge will report back to the Head of School. Parents/ Carers will always be informed if there is a problem. Clubs are a privilege, not a right, and in exceptional circumstances children may be asked to leave either temporarily or permanently.

SAFETY AND WELL-BEING

The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher will stop the activity and take action to ensure that safety is maintained, seeking the support of other adults when necessary using a red 'HELP' card.

The school does not tolerate bullying of any kind, including prejudicial bullying of pupils with special educational needs or disabilities. If we discover that acts of bullying or intimidation are taking place, we act immediately to stop any further occurrence of such behaviour. We do everything in our power to ensure that all children feel safe at school. Therefore it is important that parents or carers share any concerns they may have with the school immediately. (see anti - bullying policy)

Staff only intervene physically to restrain children to prevent injury to a child or children, or if children are in danger of hurting themselves. The actions that we take are in line with the Physical Intervention policy.

EXCLUSION

The school is committed to meeting the needs of all children, including those with SEN, and this includes children who may have behavioural needs. The school will work closely with outside agencies to secure best practice. If, despite the school's best efforts, there are serious behavioural issues which continually and substantially jeopardise the health, safety well-being or education of other children in the school, the only remaining course of action may be a fixed term or ultimately a permanent exclusion. In these cases, all due procedures will be strictly followed in line with the Trust Policy.

If the school has to use reasonable sanctions against a child to safeguard other children, we expect parents and carers to support the actions of the school. If parents and carers have any concerns about the way that their child has been treated, they should initially contact the class teacher. If the concern remains, they should contact the headteacher. If these discussions cannot resolve the problem, the Chair of Governors may be contacted or a formal complaints or appeal process can be implemented.

HOME SCHOOL AGREEMENT

The pupil, parents and teacher sign a Home School Agreement setting out our mutual responsibilities to one another. The school will advise parents of any significant behavioural incidents involving their child, including if appropriate, the use of reasonable force (see Trust policy).

COMPLAINTS

Any complaints about the application of this policy will be addressed in accordance with the school's General Complaints Policy. Any complaints about staff conduct will be addressed in accordance with the school's Policy on Dealing with Allegations Against Staff.

This policy should be read in conjunction with the Violence at Work, Dealing with Allegations, Physical Intervention and Anti-Bullying policies.

This policy was reviewed on.....

Date of next Review: November 2019