



Witchampton CofE First School

Primary and Sports Premium Funding 2017-2018

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding was ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools. Schools were free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

In July the Government announced that all Primary schools in England will receive a straight doubling of their current PE & Sport Premium funding grant. This means that schools will be able to continue to deliver, improve and develop their high quality Physical Education, Physical Activity and School Sport provision. Key Changes from September 2017

- Schools with 16 or fewer eligible pupils receive £1000 per pupil in Years 1-6
- Schools with 17 or more eligible pupils receive £16,000 plus an additional payment of £10 per pupil in Years 1-6

Witchampton CofE First School received £16 390 in Sport Premium funding.

The revised vision for the Primary PE and Sport Premium is:

VISION: All pupils leaving first school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in our first school. We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils

Academic Year: 2017/18	Total fund allocated: £16.390			Date Updated: September 2018
Actions	Time	Cost	Evidence and Impact	Sustainability
Specialist P.E. teacher to teach gymnastics, dance and games one afternoon a week	1x afternoon per week	£5500	Teachers have observed specialist teacher using a recommended scheme of work, Val Sabin. Children have shown a good level of progress in PE. This has been evidenced by Teacher assessments.	Teachers are delivering good and outstanding dance, gymnastics and games activities in lessons when not teaching alongside a specialist, using the recommended scheme of work seen in action.
CPD for staff	Ongoing all year	£1900	High quality teaching and learning with increased staff confidence. Continue to seek Teachers' feedback for areas of CPD for next academic year and use this information to plan where P.E. Specialist can be best used. Teachers' shared practice from observed lessons and any resources/ notes/ evidence they have with other staff and upload onto 'Google Drive' where possible. Teacher assessment records are used to track pupils learning and builds progressively upon prior learning in all aspects of PE.	Teachers to share their CPD experiences with their colleagues and share any resources / notes/ video on 'Google Drive' where possible. Seek to identify other staff and further CPD that may benefit from a CPD opportunity for 2018-2019.
'Learn to move' intervention planned and delivered by specialist TA 'Learn to move' principles applied in P.E. lessons	1:3 2x weekly	£1100	Pupils with developmental co-ordination receive tailored support to improve motor co-ordination, gain in confidence and maximise participation in P.E. and other curriculum subjects. Children with a physical area for development have a support plan and a physical development target. Evidence from each term this academic year shows children are making progress and either have reached their target (Green) or are working towards (Orange). Targets are shared and written by Specialist TA and Class Teacher and reviewed by them also. This helps to ensure their personal physical target is development in	Regular meetings / feedback with specialist TA. Look at 'Learn to Move' targets and 'Intervening for success' tracker over this whole academic year to monitor progress. Regular review of children who no longer require a bespoke programme and new

			intervention time, PE lessons and in general class time, where possible.	children who would benefit from the programme.
Plan and deliver an effective and successful Sport's Day, engaging older pupils in the role of Sports Leaders	July 2018	£200	Sport's Day involves Sport Leaders from Allenbourn and ensure full participation from all members of the school community.	Feedback back from sports day will inform future sports days.
Promote P.E. and Sport at playtimes by investing in playground equipment and CPD for Lunchtime Supervisors	Ongoing all year	£1000	<p>A range of playground games and sport played which promote a variety of sporting interests and an active, healthy lifestyle. Revise the games on the playground regularly. Staff observe that children across all years participate and show a high level of enjoyment in the games. A larger number of children appear now to play games with peers of different ages / from different classes. Observations of children playing also show that skills such as teamwork and collaboration have also increased. Incidents of children being lonely or having behaviour issues during playtimes and lunchtimes has reduced. Mr Skippy was a particularly successful CPD after which many of the children used the speed skipping ropes regularly and effectively.</p> <p>Children are starting to initiate games, especially the Playground Leaders, that the Lunchtime Supervisors have taught them. Playground equipment is well looked after and now used effectively and on a twice-daily basis by all pupils.</p> <p>School Council took feedback from their peers and voted for the equipment they felt would have the most impact and use for all ages which encouraged the British Value of democracy. School Council highlighted different areas of the playground and so sports equipment has been sourced to suit a variety of pupils' needs.</p>	<p>CPD for lunchtime supervisors shared with others.</p> <p>Introduce Year 4 Playground Leaders now that the existing Play Leaders are now at Middle School. They will receive training alongside a Lunchtime Supervisor. Play leaders will ask children about which games they would like to see on the playground for next term/ year. Update Playground games Rota in light of this. Begin to make use of the larger play equipment such as the table tennis table and badminton nets.</p>
Invest in P.E. and games equipment. Weather proof sheds purchased to store sports equipment.	Ongoing all year	£4000	<p>Sufficient equipment to teach a whole class. Enhanced quality of teaching and learning across the P.E. curriculum with the use of the appropriate equipment for purpose.</p> <p>Sports equipment and playground games equipment (Huff and Puff) equipment is now stored on the playground where it is readily accessible for sports lessons and playtimes and is kept</p>	Ensure newly purchased equipment continues to be used regularly and correctly, demonstrating application of the skills teachers, lunchtime supervisors and TAs have gained through CPD.

			<p>dry so will last longer and be safe and organised to be more accessible for children.</p> <p>Older children have responsibility of ensuring the equipment is handed out and in and is kept tidy which encourages the School Christian Value of Respect. These children encourage the younger children to take great care of the school equipment.</p>	
Outside sporting coaches	2x 12 weeks	£1000	<p>Children provided with specific sporting expertise. Teachers and teaching assistants skills developed. CPD for teachers working with KS1 and KS2 pupils has enabled children to participate with confidence in new areas of sport, including football, multiskills, tag rugby and ball games such as cricket, rounders, tennis. Also athletics: track and field.</p> <p>More confident, enthusiastic and competent staff. More confident and competent PE leader. Enhanced quality of teaching and learning. Improved standards. Positive attitudes to health and wellbeing Knowledge and enjoyment of a wide variety of sports Positive impact on whole school improvement. More accurate progress assessments. Reflective conversations between coach and teacher to aid first class teaching.</p>	<p>Teachers will cascade to those not involved in working with the outside sporting coach.</p> <p>New HLTA will be provided with CPD from coach to develop in skills to teach outside sports lessons in the future, including Orienteering which is a new sport to the school.</p> <p>Having the sports coach on site each week means that another after-school sports club is available to pupils if desired to further promote active lifestyles and extend the P.E. provision which would not otherwise be on offer if the coach was not in school for the P.E. lessons.</p>
Participate in a core package of inter-school competition/events through the 'Wimborne Area Sports Partnership.'	Ongoing all year	£1700	Children involved and celebrating success with counterparts in other schools (in Trust and outside) in a range of activities, some competitive. Year 3 and 4: Football and Multiskills, Netball and Handball, Tag Rugby, Gymnastics and	Continue to liaise with Wimborne Area Schools to ensure similar events/ opportunities continue in the

<p>Release teachers and TA's to organise & accompany children to additional enrichment sporting events</p> <p>Cost of taking children to additional enrichment sporting events; e.g. hiring a minibus</p>		<p>Orienteering, Athletics and Tennis. Year 1 and 2: Mini Olympics.</p> <p>In the academic year 2017-2018 we achieved GOLD Sportsmark Award. This year we will aim to retain this and work towards achieving the Platinum Award in the future. Feedback from children demonstrates that pupils enjoy participating in these events. They commented on not only the enjoyment of taking part but also the pride they felt as a member of Witchampton team (see photos from events)</p> <p>Funding to provide minibus and coach hire has enabled all Year Three and Four children to be involved in the Wimborne WASP events. This would not have been possible without the funding due to the distance of the school from the WASP events. It also meant that 100% of SEND in Key Stage 2 could attend these events also for coaching and festival-style competitive events. Year 1 and 2 also attended one of these events in the Summer Term and again 100% of SEND attended this.</p> <p>Children were assisted by middle school Sports Leaders, which form role models for the children in Years 1-4. It also helps with transition to middle school to promote the sporting opportunities as they get older and move schools and to encourage a life long love of sport.</p> <p>The WASP Events are part of The School Games which celebrate success in the Spirit of the Games around six key values: determination, honesty, passion, respect, self-believe and teamwork, which has been evident in the children involved.</p>	<p>future. Continue to liaise with SGO to ensure all applicable events are advertised and attended, where possible.</p> <p>The purchase of team kits will be considered using next years funding as these have been requested by both pupils and staff.</p>
<p>Total spend</p>	<p>£16 390</p>		

Sports Reports that have been published on the school website by the teachers:

1) Foxes St. Michaels Sports



On Monday 9th October, Foxes class were lucky enough to spend a day at St. Michael's Middle School with the Sports Leaders, as part of the Wimborne Area Sports Partnership, along with Colehill First School.

They developed their throwing and catching skills with both beanbags and netballs, enjoyed team games and loved scoring lots of points for both their attacking and defending skills! All of Foxes class showed school values during the day: showing respect for fellow team mates and the Sports Leaders and showing inspiration for developing their skills to work effectively as a team and innovative ways of scoring points!

2) FOXES SPORTS REPORT

Monday 20th November 2017

Foxes class have enjoyed our football day at St. Michael's C of E Middle School led by fantastic Year 8 Sport's Leaders. We worked really hard playing matches against other teams from other schools such as: Colehill First, St. Catherine's, Hayeswood and Merley.

The Sport's Leaders taught us some amazing ball games (for example: football cricket, powerball and football tennis). Daisy said the dribbling was challenging. We also played handball with Liz, the coach, who showed us how to play this fast-paced game. Some of us took part in relay running races through the forest; they had cleared the path for us. Sophia got lots of pricklies in her face and Lily got it on her legs!

We learnt how to play in teams and it was a different experience to play against other schools. Team A played in a mini football tournament. We came 2nd out of five schools: Archie scored 3 goals, Aaryan and Fin both score a goal and Sam U scores 3 goals for the other football team. We all got very muddy!

Foxes had great fun and we are looking forward to our next WASP sport day after Christmas. Thank you Mrs Coles!

Written by Year 4

3) *Tag Rugby*



Tag Rugby Festival

St. Michael's Middle School hosted another great Wimborne Area Sports Partnership festival where all of Foxes class improved their basic skills and rules of tag rugby as well as showing great team work. They were supported by coaches from Wimborne Rugby Club as well as sports ambassadors from the middle school - two of which were Sophia and Daisy's older brothers! A sprinkling of snow added an extra dimension to the day, which included skills-based activities in the morning as well as mini matches after lunch. We are looking forward to the Year 4 Tag Rugby Tournament at the end of April and are continuing with tag rugby in our weekly games lessons.

Year 3/4 Teacher

4) *Athletics and Tennis Festival*



Foxes class enjoyed a day of Athletics and Tennis at Allenbourn Middle School on the 1st of May with a number of other local first schools. Here are our medal winners who won their heats overall for all of the events which included a long distance run, sprints, throwing events, tennis and jumping events. Aaryon came joint first across all of the schools competing on the day. Congratulations! Everyone in Foxes showed determination, real effort in their events and all had smiles on their faces. Thank you to Allenbourn's Sports Leaders for hosting.

5) Ready, Steady, Go! The Daily Mile begins...



Everyone found their running legs on Monday to start our Daily Mile: every day from now on, all of the children and staff will be running, jogging or walking 15 minutes with the aim of improving the physical, social, emotional and mental health and wellbeing of us all – regardless of age, ability or personal circumstances. We will all be showing one of our school values, courage, by having a go, even when the going gets tough!

More information about the nationwide initiative can be found here: <https://thedailymile.co.uk/>

6) Mr Skippy visits!



A great time was had by all last week when Mr Skippy joined us for an afternoon of skipping tuition. Each class got their own personalised session with Mr Skippy, who taught the children (and adults) how to skip using an individual rope and how to run in and be part of a skipping game. The top tip from Mr Skippy was to bounce on your feet, don't stamp your feet!

The afternoon culminated in a whole school skipping show, where each class demonstrated the skills they had learnt during their session.

It has been great to see the skipping happening at playtimes since our Skippy session. Both boys and girls are having fun, keeping fit and developing their Witchampton values of Inspiration and Love.

7) Badgers go to Mini Olympics!



On Monday 2nd July, Badgers class all visited St.Michael's Middle School to compete in a Mini Olympics tournament.

In the morning we took part in a variety of sporting challenges including running long distance, sprinting, long jump and throwing. The children did really well achieving excellent athletic results and displaying great sportsmanship. The Sports Leaders from St.Michael's were on hand to guide and support the children.

In the afternoon we split into smaller groups and competed against three other local schools in a range of agility events. Again the children enjoyed themselves and did Witchampton proud with their willingness to have a go and support each other.

Some of the children did so well overall that they were awarded bronze, silver and gold medals.

Mrs Thacker, Mrs Saberton and I were very proud of all of the children, well done Badgers!

Mrs Brennan

8) **Maypole Dancing at the Village Fair**



A group of Foxes children did us all proud with their determination and team work as they jiggled and weaved around the maypole at the Village Fair a few weeks ago. Soaring temperatures and a certain live sporting event on television did not stop them from performing with such effort and grace as their ribbons produced beautiful patterns in each of the dances. No mean feat! Thank you for taking up your time to represent the school at this well-organised and popular event in our community. We were all very proud of you and of the singing too!

9) Witchampton Gets Gold!



We are delighted to announce that we have achieved the School Games GOLD Mark Award for for our commitment, engagement and delivery of competitive school sport in 2017/18.

The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success. This year, this includes:

- offering a range of sporting clubs with a large uptake,
- using our trained Year 4 Playground Leaders to help engage all children in playground games and assist in using our equipment for active playtimes,
- new playground equipment
- playing competitively and inclusively with other schools in a number of sports,
- our Daily Mile initiative,
- the skipping sessions from Mr Skippy and playground games training to use in our playtimes,
- 2 hours of PE weekly which teaches leadership skills and competitive games within these lessons led by specialist sports coaches and teachers,
- links with community clubs and our sports board inside school,
- news updates for sporting events
- and our Sports Day which presents sports in a variety of formats.

Well done to every single child and member of staff as we have all engaged with these successes regularly throughout the year. We are looking forward to seeing what 2018/19 brings!