

Foxes Autumn 1 Topic Leaflet: The Stone, Bronze and Iron Ages

Be a historian! Find out what pre-history means and how various sources of evidence help us to find out about the past. Travel 20,000 years into the past and discover what life as a caveman was like by exploring the Stone Age Boy story by Satoshi Kitamura: the story of a little boy who trips, stumbles and falls... into the Stone Age! Learn all about their way of life - their tools, clothes and weapons. See how they hunt, fish, cook and celebrate and even how they paint on the walls of the caves. Find out how and why the Stone Age people evolved from hunter-gatherers to farmers. We will also explore texts: The First Drawing by Mordicai Gerstein and Stig of the Dump.

Compare the Stone Age with the Bronze and Iron Ages and discover where they fit on a timeline. How do these ages change over time? Design a tool, recreate cave paintings, reenact a camp, make coil pots and recreate Stone Age jewellery. Imitate patterns and symbols found in carvings in rocks, boulders, panels and monuments. Make woven baskets for hunting and gathering! Take part in a class debate about whether you would like to live as a child in the Stone Age or not.

Walk in the footsteps of your Neolithic ancestors with a trip to Stonehenge to explore one of the wonders of the world. Step inside Neolithic round houses, see the tools of everyday Neolithic life and come face to face with a 5,500 year old man! Compare this to life in the Bronze Age and look at a range of maps and aerial images to find and observe Iron Age hill forts.

In English, use descriptive techniques to compare a Stone Age camp to a modern day one, write an adventure story set in the Stone Age, write diary entries and create character descriptions. Write instructions based on the text How to Wash A Woolly Mammoth! by Michelle Robinson.

AMAZING BODIES: Whilst considering the seasonal diet of hunter gatherers, find out how the food we eat provides us with the nutrition that our bodies require to remain healthy and why humans need to consume these nutrients in the correct amounts. Find out how humans and some other animals have skeletons and muscles for support, protection and movement. Plan and investigate: do our bodies affect how well we do things?

In other subjects:

- Maths: Place Value Y4 Numbers to 10,000 and Y3 Numbers to 1000. Addition and Subtraction. Times Tables.
- Learn to play the ukelele in whole class lessons (Thursdays) and practice regularly at home.
- Learn basic orienteering skills in teams.
- Develop a range of balance, coordination and agility skills within Multiskills which will lead on to a range of ball games.
- We will be going on some Sports Partnership PE festivals at our local middle schools each half term. A letter will be sent accordingly.
- In RE, explore Creation: What do Christians learn from the creation story?
- In Heartsmart, understand how Too Much Selfie Isn't Healthy.
- Christian School Value focus: Generosity. Love your neighbour as yourself-Mark 12:31.
- In French: numbers, greetings, responding to classroom instructions, adjectives (colours). Finger rhymes, traditional songs, French stories.